

Subject card

Subject name and code	Adult living with disability, PG_00149945						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Krzemińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	Approaching the adult life stage of a person with a disability: its possible dimensions and entanglements depending on biological, social, cultural, historical conditions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.4.W.1] Knows and understands the needs of an adult with a disability: common and specific needs of people with disabilities in terms of care, nursing and support, possibilities and limitations in realizing autonomy, psychosexual needs of people with disabilities - forms of realization, individual and social determinants of the problem, health needs of people with disabilities, including in the area of sexual health, and personal and structural determinants of their realization	[15495] [C.4.W.1] Knows and understands the needs of an adult with a disability: the general and specific needs of people with disabilities in terms of care and support, the possibilities and limitations of realising autonomy, the psychosexual needs of people with disabilities and the sphere of relationships related to the fulfilment of (social) roles of women and men with disabilities - forms of fulfilment, individual and social determinants of the problem, the health needs of people with disabilities, including sexual health, and the personal and structural determinants of their fulfilment.	[SW4] test/exam - oral or written
	[C.4.W.3] Knows and understands the issue of the procreative family of an adult with a disability: the importance of the procreative family in the context of normalizing the life of a person with a disability; difficulties and needs for support in the implementation of functions and tasks; the support system for procreative families of people with disabilities; personal and social determinants of parental and marital roles of people with disabilities	[15497] [C.4.W.3] Knows and understands the issue of the procreative family of an adult with a disability: the importance of the procreative family in the context of normalising the life of a person with a disability; difficulties and support needs in performing functions and tasks; the support system for procreative families of persons with disabilities; personal and social determinants of parental and marital roles of persons with disabilities.	[SW4] test/exam - oral or written
	[C.4.W.7] Knows and understands the aging process and old age in conditions of long-term disability: the specificity of aging against the background of special needs related to intellectual and physical disabilities, personal and environmental conditions for successful aging of people with long-term disabilities; institutional and non-institutional support for aging and old people with disabilities in Poland and other countries; the system of care and support for older people with disabilities	[15501] [C.4.W.7] Knows and understands the ageing process and old age in the context of long-term disability: peculiarities of ageing in the context of special needs related to intellectual and physical disability, personal and environmental conditions for successful ageing of people with long-term disabilities; institutional and non-institutional support for ageing and elderly people with disabilities in Poland and other countries; care and support system for elderly people with disabilities.	[SW4] test/exam - oral or written
	[C.4.K.2] Is ready to continuously expand knowledge for the purpose of his/her own professional development.	[15727] [C.4.K.2] Is prepared to continually develop his/her knowledge for his/her own professional development.	[SK4] test/exam - oral or written
	[C.4.K.1] Is ready to observe the principles of professional ethics;	[15726] [C.4.K.1] Is prepared to abide by the principles of professional ethics;	[SK4] test/exam - oral or written
	[C.4.U.3] Is able to analyze his/her own pedagogical activities and indicate areas requiring modification and implementation of innovative activities in work with adults and older people with disabilities	[15629] [C.4.U.3] Is able to analyse one's own pedagogical activities and identify areas for modification and implementation of innovative activities in work with adults and older people with disabilities.	[SU4] test/exam - oral or written
	[C.4.U.2] Is able to analyze processes and phenomena related to the functioning of adults and older people with disabilities, using current theoretical knowledge in the field of special andragogy	[15628] [C.4.U.2] Is able to analyse processes and phenomena related to the functioning of adults and older people with disabilities, making use of current theoretical knowledge in the field of special education and andragogy.	[SU4] test/exam - oral or written
	[C.4.U.1] Is able to recognize and interpret complex social problems of adults with disabilities, showing their connections with different areas of special andragogy	[15627] [C.4.U.1] Can identify and interpret complex social problems of adults with disabilities, showing their links with different areas of special andragogy.	[SU4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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