

Subject card

Subject name and code	Pedagogics of people with hearing defficiency, PG_00149950						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Tersa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[C.1.W.7] knows various subdisciplines of pedagogy and special pedagogy, including terminology, theory and methodology, extended and focused on practical applications		understands what surdopedagogy and Deaf Studies are; knows their basic terminology, theories and work methodology contained in them			[SW4] test/exam - oral or written	
	[C.1.W.3] knows and understands in depth the etiology and symptomatology of developmental disorders and human disabilities and their functioning		knows and understands the etiology, classifications and symptoms of hearing disorders in various perspectives			[SW4] test/exam - oral or written	
	[C.1.U.1] is able to observe and interpret social phenomena in an in-depth way; analyses is connections with various areas of pedagogical activity		analyzes the causes of functional difficulties related to hearing loss; understands their cultural and medical context; analyzes them in terms of accessibility and exclusion			[SU3] text preparation/written work	
	[C.1.K.2] is ready to actively participate in groups, organizations and institutions carrying out pedagogical activities; is ready to communicate with people who are and are not specialists in a given field		is willing to work with people who are not familiar with the social or medical contexts of hearing impairment; is willing to work with members of the Deaf Culture			[SK3] text preparation/written work	
Subject contents	nie dotyczy						
Prerequisites and co-requisites	nie dotyczy						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	49.0%
	nie dotyczy	50.0%	50.0%
	nie dotyczy	50.0%	1.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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