

Subject card

Subject name and code	Diagnosis in the work of a special pedagogue, PG_00149947						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			4.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	To familiarize students with pedagogical diagnosis, its basic concepts. To show the conditions of good diagnosis, errors of diagnosis and their determinants. To present the ethical principles applicable to the diagnostician. To show the specifics of the diagnostic process in relation to the work of a special educator.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.6.W.4] Knows and understands selected methods for assessing the educational, physical, mental and social functioning of children and students and environmental factors influencing this functioning	The student knows and understands selected methods for assessing the educational, physical, mental, and social functioning of children and students with disabilities and the environmental factors affecting this functioning	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[C.6.W.3] Zna i rozumie przydatność metod diagnostycznych w ocenie specyfiki zaburzeń w rozwoju	The student knows and understands the usefulness of diagnostic methods in the assessment of development	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[C.6.W.5] Knows and understands the evaluation of the effectiveness of the methods used in education, training, rehabilitation, resocialization and sociotherapy	The student understands the effectiveness of the applied methods of upbringing, education, rehabilitation and sociotherapy	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[C.6.U.4] Is able to plan evaluations of the educational and therapeutic process of children and students with special educational needs	The student is able to observe the educational and therapeutic process of children and students with special educational needs	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[C.6.U.3] Is able to construct simple tools for pedagogical diagnosis	The student is able to construct simple tools for pedagogical diagnosis	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[C.6.U.1] Is able to analyze documents and work of a child and student in order to determine their abilities and special educational needs as well as the environmental conditions of their functioning	The student is able to analyze the documents and works of the child and student to determine his/her abilities and special educational needs and the environmental conditions of his/her functioning	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
[C.6.K.2] Is ready to cooperate with teachers, specialists, parents or guardians, children and students in finding the causes of difficulties	The student is competent to work with teachers, specialists, parents or guardians, children and students with special needs	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills	
Subject contents	1) Ethical aspects of pedagogical diagnosis. 2) Diagnostic methods, including: interview and conversation, questionnaire, sociometric techniques, observation. 3) Construction of own diagnostic tools. Conducting research based on selected diagnostic methods and tools and presenting their results.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	portfolio	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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