

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                      |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Family and disability, PG_00149916                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                      |            |     |
| Field of study                              | Special Pedagogy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                     |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Subject group                                                                                                                                                                                                                                                                                               |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                            |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Language of instruction                                                                                                                                                                                                                                                                                     |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                |                                     | 1.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Assessment form                                                                                                                                                                                                                                                                                             |                                     | credit                                                                                                               |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | dr Joanna Belzyt                                                                                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | dr Joanna Belzyt                                                                                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                    | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0.0                                                      | 15.0                                                                                                                                                                                                                                                                                                        | 0.0                                 | 0.0                                                                                                                  | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                             | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 15                                                       |                                                                                                                                                                                                                                                                                                             | 0.0                                 |                                                                                                                      | 15.0       | 30  |
| Subject objectives                          | An introduction to family issues and the specific functioning of families with a child with disabilities in the context of internal relations and relations with the external environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                      |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Subject outcome                                                                                                                                                                                                                                                                                             |                                     | Method of verification                                                                                               |            |     |
|                                             | [C.1.U.2] is able to use in-depth theoretical knowledge of special education and related disciplines in order to analyse and interpret the problems of life of disabled people, including educational, upbringing, care, cultural and assistance problems, as well as motives and patterns of human behaviour                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | The student is able to use knowledge of special pedagogy and related disciplines to analyze and interpret the problems of life of people with disabilities and their families, including educational, educational, caring, cultural and support problems, as well as motives and patterns of human behavior |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report                              |            |     |
| Subject contents                            | Family - definition and functions; family in the modern world - transformations; family in the systemic view, family models, impact of child's disability on the family system.Parenthood-maternity-fatherhood in the context of a child's disability.Parental reactions to a child's disability - the concept of grief and chronic grief, crises experienced by parents, the concept of parental stress, coping with a child's disability; parental attitudes toward a child with a disability.Communicating the diagnosis of a child's disability - a model procedure.Changes in the perception and support of families with a child/person with disabilities; social situation of family members. (Marginalization and self-marginalization).Siblings in the face of a brother's/ sister's disability. |                                                          |                                                                                                                                                                                                                                                                                                             |                                     |                                                                                                                      |            |     |

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|----------------------------------------------------------------|--------------------------|-------------------|-------------------------------|
| Prerequisites and co-requisites                                |                          |                   |                               |
| Assessment methods and criteria                                | Subject passing criteria | Passing threshold | Percentage of the final grade |
|                                                                | problem tasks            | 50.0%             | 100.0%                        |
| Recommended reading                                            | Basic literature         | nie dotyczy       |                               |
|                                                                | Supplementary literature | nie dotyczy       |                               |
|                                                                | eResources addresses     |                   |                               |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy              |                   |                               |
| Work placement                                                 | Not applicable           |                   |                               |

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