

Subject card

Subject name and code	Special pedagogy as a theoretical system in the process of change, PG_00149921						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Krzemińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.3.K.1] Is ready to organize education for children and students with special educational needs in accordance with the law	[15722] [C.3.K.1] Is prepared to organise the education of children and pupils with special educational needs in accordance with the law.	[SK4] test/exam - oral or written
	[C.3.U.2] Is able to critically analyze support systems for children and students with special educational needs, using selected current conceptual approaches	[15622] [C.3.U.2] Is able to critically analyse support systems for children and learners with special educational needs and people with disabilities throughout their lives, using selected current conceptual approaches.	[SU4] test/exam - oral or written
	[C.3.U.1] Is able to identify and interpret complex phenomena and systems of support for children and students with special educational needs, showing their connections with various scopes of special pedagogy and fields of social sciences, humanities, medicine and health sciences	[15621] [C.3.U.1] is able to identify and interpret complex phenomena and support systems for children and pupils with special educational needs and people with disabilities throughout their lives, showing their links with different areas of special education and the social sciences, humanities, medicine and health sciences.	[SU4] test/exam - oral or written
	[C.3.W.1] Knows and understands the basic problems of special education as an interdisciplinary science: concepts, objectives, tasks, principles and scope, historical context of care and rehabilitation of people with disabilities and socially maladjusted people in a historical perspective; contemporary trends in special education; common and specific problems of people with various disabilities (from microdeficiencies of the central nervous system to pervasive developmental disorders), socially maladjusted or gifted; the scale and dynamics of the disability phenomenon in Poland and in the world; systems of educating children and students with special educational needs in Poland and other countries; principles of equalizing educational opportunities; system of educating special educators;	Knows and understands the basic problems of special education as an interdisciplinary science: Concepts, objectives, tasks, principles and scope, historical context of care and rehabilitation of people with disabilities and socially maladjusted people in a historical perspective; contemporary trends in special education; common and specific problems of people with various disabilities (from microdeficits of the central nervous system to global developmental disorders), socially maladjusted or gifted people; scale and dynamics of disability in Poland and worldwide; education systems for children and students with special educational needs in Poland and other countries; principles of equalisation of educational opportunities and support for people with disabilities at every stage of their lives; system of training special education teachers;	[SW4] test/exam - oral or written
	[C.3.W.2] Knows and understands the scope of special pedagogy: surdopedagogy, typhlopedagogy, education and rehabilitation of people with intellectual disabilities, resocialization pedagogy, corrective pedagogy (pedagogical therapy), therapeutic-therapeutic pedagogy	15491] [C.3.W.2] Knows and understands the fields of special education: education of the deaf, education of the blind, education and rehabilitation of people with intellectual disabilities, social rehabilitation education, remedial education (educational therapy), curative and therapeutic education.	[SW4] test/exam - oral or written
	[C.3.K.4] Is ready to take responsibility for his/her own preparation for working with the family of a child with special educational needs	[15725] [C.3.K.4] Is prepared to take responsibility for his/her own preparation for working with the family of a child with special educational needs.	[SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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