

Subject card

Subject name and code	Social Psychology, PG_00149919						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Gajda				
	Teachers		mgr Andrzej Wieciński mgr Anna Gajda				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[B.1.W.3] knows and understands the theory of social perception and communication: social behaviour and its determinants, interpersonal situations, issues of empathy, assertive, aggressive and submissive behaviour, attitudes, stereotypes, prejudices, stress and coping with it, communication between people in institutions; rules of cooperation; communication processes; communication styles of students and teachers; principles of emotional communication in the classroom and in conflict situations; barriers to communication, especially in the classroom; various forms of communication - self-presentation, active listening, effective broadcasting, non-verbal communication; the influence of the media on changes in contemporary communication and on the educational process;	The student knows social, communicative behavior and its determinants, knows the issues of empathy, behavior, attitudes, stereotypes, prejudices, stress and coping with it, knows the ways in which people communicate and the rules of interaction; understands the processes of communication; communication and communication styles of students and teacher; knows the ways of self-presentation, active listening, effective broadcasting, non-verbal communication, and understands the impact of the media on changes in contemporary communication and on educational processes	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[B.1.U.6] Is able to recognize the needs of the student's psychosocial support	The student is able to recognize the psychosocial support needs of the student	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task
	[B.1.U.4] Is able to communicate in a conflict situation	Student is able to communicate in a conflict situation	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[B.1.U.3] Can communicate effectively and consciously	The student is able to communicate effectively and consciously	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task
	[B.1.K.2] Is ready to seek out new resources to enrich the teaching content	The student has a willingness to seek out new resources to enrich learning content	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[B.1.K.1] Is ready to continuously improve his/her substantive knowledge	The student has a willingness to continuously improve his/her subject matter knowledge	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	50.0%
	nie dotyczy	50.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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