

Subject card

Subject name and code	Work with extraordinarily talented child, PG_00149989						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wajszczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.1.K.3] is ready to prepare, design and implement pedagogical activities in a more in-depth manner	The student is ready to diagnose abilities and design work with an outstandingly gifted student	[SK5] implementation of a problem task
	[C.1.K.1] is ready to undertake pedagogical activities in a social environment and professional challenges; is ready to take responsibility for implementing individual and team professional activities for a person with a disability	The student/s is ready to organize work with an outstandingly gifted student	[SK5] implementation of a problem task
	[C.1.U.6] is able to use theoretical approaches in an in-depth way in order to analyze, interpret and design strategies for pedagogical activities; is able to generate solutions to specific pedagogical problems and forecast the course of their solution and predict the effects of planned activities	The student is able to plan work with a gifted student	[SU5] implementation of a problem task
	[C.1.U.4] is able to use in-depth psychological knowledge to solve pedagogical problems, recognizes various manifestations of mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation	The student is able to diagnose abilities	[SU5] implementation of a problem task
	[C.1.W.7] knows various subdisciplines of pedagogy and special pedagogy, including terminology, theory and methodology, extended and focused on practical applications	Student distinguish between types of abilities and know how to deal with an outstandingly gifted child in different areas	[SW5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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