

Subject card

Subject name and code	Work with a student with damaged by the motor system, PG_00149996						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		40.0	55
Subject objectives	The purpose of education is to learn about the problems of working with a student with a motor impairment. To learn about the needs and specifics of support in an educational institution						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.1.W.3] knows and understands in depth the etiology and symptomatology of developmental disorders and human disabilities and their functioning		The student knows and understands the etiology and symptomatology of developmental disorders and functioning of people with movement disabilities		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion		
	[C.1.K.2] is ready to actively participate in groups, organizations and institutions carrying out pedagogical activities; is ready to communicate with people who are and are not specialists in a given field		The student has the readiness to actively participate in groups, organizations and institutions that implement pedagogical activities for people with physical disabilities; he/she has the competence to communicate in the field of the discipline		[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written		
Subject contents	Charatcretistics of musculoskeletal injuries.Cerebral palsy.Congenital defects of the central nervous system.Neuromuscular diseases.Pupil with motor organ damage.Forms of support, educational difficulties, programs.The role of the support teacher, cooperation with parents.Model of work with a student with motor disabilities (diagnostic, program and practical levels).Determinants of the educational process in relation to a student with a motor impairment.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	colloquium to test knowledge and social competence.		50.0%		100.0%		
Recommended reading	Basic literature		nie dotyczy				
	Supplementary literature		nie dotyczy				
	eResources addresses						

Example issues/ example questions/ tasks being completed	nie dotyczy
Work placement	Not applicable

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