

Subject card

Subject name and code	Work with an adult from the autism spectrum, PG_00150030						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2029/2030	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	5		Language of instruction			Polish	
Semester of study	10		ECTS credits			3.0	
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Agnieszka Woynarowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.1A.W.1] Knows and understands the medical basis of autism spectrum disorders; anatomy and physiology of the nervous system in the context of developmental deficits and abnormalities in the autism spectrum and psychosocial conditions for the functioning of people with autism spectrum disorders; issues of genetic disorders and multiple disabilities; basics of psychiatry, psychopathology and neurology; childhood diseases and selected medical problems concerning children with autism spectrum disorders, including diets, supplementation, pharmacotherapy; tools for monitoring the health of children; diagnostic criteria for autism spectrum disorders, their conditions and epidemiology; the place of autistic disorders in medical nosological classifications (ICD, DSM) and functional classification (ICF); principles of differential diagnosis; the issue of autism spectrum disorders in the context of hearing loss, intellectual development disorders and other disorders and disabilities; school functioning of students with autism spectrum disorders and its conditions	[15575] [E.1A.W.1] Knows and understands the medical basis of autism spectrum disorders; anatomy and physiology of the nervous system in the context of deficits and developmental abnormalities in autism spectrum disorder and the psychosocial determinants of functioning in individuals with autism spectrum disorder; issues of genetic disorders and co-occurring disabilities; basics of psychiatry, psychopathology and neurology; childhood diseases and selected medical problems concerning children with autism spectrum disorders, including diet, supplementation, pharmacotherapy; tools for monitoring the health of children; diagnostic criteria for autism spectrum disorders, their determinants and epidemiology; the place of autism spectrum disorders in medical nosological classifications (ICD, DSM) and functional classification (ICF); principles of differential diagnosis; the issue of autism spectrum disorders in the context of hearing impairment, intellectual disability and other disorders and disabilities; school functioning of students with autism spectrum disorders and its determinants	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[E.1A.W.2] Knows and understands the psychological and pedagogical foundations of knowledge about autism spectrum disorders and preventive and supportive activities; basics of neuropsychology; the issue of autism spectrum disorders in the context of other neurodevelopmental disorders, including aphasia, cerebral palsy and ADHD; psychological characteristics of people with autism spectrum disorders in various developmental periods; early symptoms of autism; the importance of the physical environment, stimulation and sensory integration in autism; the specificity of cognitive, emotional and social functioning in autism spectrum disorders; the issue of speech, language and communication of people with autism spectrum disorders; principles of psychopedagogical diagnosis of students with autism spectrum disorders, including functional profiles; diagnostic methods and tools, with particular emphasis on the international "gold diagnostic standard" ADI-R (Autism Diagnostic Interview-Revised) and ADOS (Autism Diagnostic Observation Schedule); methods of augmentative and alternative communication (AAC); the role of the computer, media and new technologies in the therapy of people with autism spectrum disorders; psychological and pedagogical methods used in autism therapy in the context of evidence-based practice, including ESDM (The Early Start Denver Model); principles of behavior correction and methods for solving educational problems in children or students with autism spectrum disorders; different approaches to education and therapy of children or students with autism spectrum disorders, including educational and therapeutic models, selected methods and forms of work and therapy; issues of working with parents or guardians of a child or student with autism spectrum disorders, therapeutic support and psychosocial help for the family, support for a person with autism spectrum disorders in adult life; issues of employment of adults with autism spectrum disorders	15576] [E.1A.W.2] Knows and understands the psychological and pedagogical basis of knowledge about autism spectrum disorders and preventive and supportive measures; the basics of neuropsychology; the issue of autism spectrum disorders in the context of other neurodevelopmental disorders, including aphasia, cerebral palsy and ADHD; psychological characteristics of people with autism spectrum disorders at different developmental stages; early symptoms of autism; the importance of the physical environment, stimulation and sensory integration in autism; the specificity of cognitive, emotional and social functioning in autism spectrum disorders; the issue of speech, language and communication of people with autism spectrum disorders; principles of psycho-pedagogical diagnosis of pupils with autism spectrum disorders, including functional profiles; diagnostic methods and tools, with particular emphasis on the international 'gold standard of diagnosis' ADI-R (Autism Diagnostic Interview-Revised) and ADOS (Autism Diagnostic Observation Schedule); methods of augmentative and alternative communication (AAC); the role of computers, media and new technologies in the therapy of people with autism spectrum disorders; psychological and pedagogical methods used in autism therapy in the context of evidence-based practice (EBP), including ESDM (The Early Start Denver Model); principles of behaviour correction and methods of solving educational problems in children or pupils with autism spectrum disorders; various approaches to the education and therapy of children or pupils with autism spectrum disorders, including educational and therapeutic models, selected methods and forms of work and therapy; issues of working with parents or guardians of a child or student with autism spectrum disorder, therapeutic support and psychosocial assistance for the family, support for a person with autism spectrum disorder in adulthood; issues of employment for adults with autism spectrum disorder	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[E.1A.U.1] Is able to analyze the medical basis of autism spectrum disorders; analyze the anatomy and physiology of the nervous system in the context of developmental deficits and abnormalities in autism spectrum disorders; analyze genetic disorders and multiple disabilities, basics of psychiatry, psychopathology and neurology; define childhood diseases and selected medical problems concerning children with autism spectrum disorders, including issues of diet, supplementation and pharmacotherapy; use tools to monitor children's health; describe the diagnostic criteria for autism spectrum disorders, determinants and epidemiology; define and analyze autistic disorders in medical nosological classifications (ICD, DSM) and functional classification (ICF); define the differential diagnosis - autistic spectrum disorders in the context of hearing loss, intellectual development disorder and other disorders and disabilities	[15690] [E.1A.U.1] Can analyse the medical basis of autism spectrum disorders; analyse the anatomy and physiology of the nervous system in the context of deficits and developmental abnormalities in autism spectrum disorders; analyse genetic disorders and co-occurring disabilities, the basics of psychiatry, psychopathology and neurology; identify childhood diseases and selected medical problems affecting children and adults with autism spectrum disorders, including diet, supplementation and pharmacotherapy; use tools to monitor children's health; describe the diagnostic criteria for autism spectrum disorders, determinants and epidemiology; identify and analyse autistic disorders in medical nosological classifications (ICD, DSM) and functional classification (ICF); determine differential diagnosis – autistic spectrum disorders in the context of hearing impairment, intellectual development disorder and other disorders and disabilities	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[E.1A.K.1] is ready for self-reflection on professional development	[15774] [E.1A.K.1] is willing to reflect on his professional development	[SK1] oral statement/conversation/discussion
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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