

Subject card

Subject name and code	Methodology of teaching and education of students from the autism spectrum, PG_00150019						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	9		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Moszyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		55.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2A.K.4] is ready to cooperate with teachers and specialists in order to improve his/her work skills	the student is willing to cooperate with teachers and specialists in order to improve their work skills, exchange experiences and continuously develop professionally	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[E.2A.U.1] Is able to analyze the methodology of early development support for a child with autism spectrum disorders; plan, implement and interpret a multi-specialist assessment of the level of functioning; plan didactic, educational and therapeutic work with children and adolescents with autism spectrum disorders; adapt educational requirements to the special educational needs of students with autism spectrum disorders; determine the principles of co-organization of didactic classes by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; determine the role of specialist classes and comprehensive interdisciplinary rehabilitation and the methodology of individual rehabilitation classes for students with autism spectrum disorders; plan and implement the methodology of social skills training, the methodology of activation classes in a school group; develop the passions and interests of students with autism spectrum disorders; plan and implement career counseling and support the professional development of people with autism spectrum disorders	After completing the course, the student is able to analyze the methodology of early support for the development of children with autism spectrum disorders and plan, implement and interpret a multi-specialist assessment of their functioning. They are able to plan and adapt didactic, educational and therapeutic work to the educational needs of students. Knows the principles of co-organizing classes by a support teacher and the role of specialist classes and individual rehabilitation. Understands the methodology of social skills training and activating group activities, and supports the professional development and career counseling of people with autism spectrum disorders.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[E.2A.W.1] Knows and understands the methodology of early support for the development of a child with autism spectrum disorders and multi-specialist assessment of the level of their functioning; principles of planning didactic, educational and therapeutic work with children and adolescents with autism spectrum disorders; the need to adapt educational requirements to the special needs of students with autism spectrum disorders, principles of co-organizing didactic classes by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; the role of specialist classes and comprehensive interdisciplinary rehabilitation and the methodology of individual rehabilitation classes for students with autism spectrum disorders; methodology of social skills training and activation classes in a school group; the importance of developing passions and interests, as well as the issues of career counseling and supporting the professional development of people with autism spectrum disorders	After completing the course, the student knows the methodology of early support for the development of children with autism spectrum disorders, is able to plan and implement didactic and therapeutic work, adapting educational requirements to their needs. They know the principles of cooperation with a support teacher and how to organize specialized, individual and activating classes. They understand the role of developing students' interests and can use them in didactic work, they know the methods of career counseling and supporting the professional development of people with autism spectrum disorders.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%

Recommended reading	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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