

Subject card

Subject name and code	Diagnosis of a small child with developmental disorders, PG_00150057						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2028/2029	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	4		Language of instruction			Polish	
Semester of study	7		ECTS credits			2.0	
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Doroszuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2WW.K.1] is ready to show empathy to children who need support and help	Understands the importance of the therapist's attitude toward the child and family in the diagnostic process	[SK6] demonstration of practical skills
	[E.2WW.W.1] Knows and understands functional diagnosis in early support of child development, multi-specialist assessment of the child's development and the sphere of its proximal development; the idea of designing comprehensive therapeutic support for the child, their family or caregivers, supportive interaction programs and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the specialist's workshop in the field of early support of child development; the methodology of basic education, stimulation and sensory integration; the methodology of training interactions between a small child and parents or caregivers; the methodology of early education.	Knows and understands functional diagnosis in early childhood development support and the importance of working with the family in the process of diagnosis and designing multiprofile support	[SW2] presentation/project/paper/report
	[E.2WW.U.1] Is able to plan, conduct and analyze functional diagnosis in early support of child development; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of its closest development; design comprehensive therapeutic support for the child and its family; plan, implement and evaluate programs of supporting activities; implement the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; define the role of the specialist's workshop in the field of early support of child development; plan and implement the methodology of basic education, stimulation and sensory integration; plan and implement the methodology of training interactions between a small child and its parents or guardians; plan and implement the methodology of early education	Able to use a variety of diagnostic tools to carry out a multispecialist assessment of a child's development and sphere of immediate development	[SU5] implementation of a problem task [SU6] demonstration of practical skills
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	70.0%	80.0%
	nie dotyczy	50.0%	20.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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