

## Subject card

|                                             |                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Diagnosis of a small child with developmental disorders, PG_00150060 |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Special Pedagogy                                                     |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                         |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                                                |            |     |
| Education level                             | uniform Master's studies                                             |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                    |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 4                                                                    |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 7                                                                    |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                             |                                                          | Assessment form                         |                                     |                                                                          |            |     |
| Conducting unit                             |                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                   |                                                          | dr Joanna Doroszek                      |                                     |                                                                          |            |     |
|                                             | Teachers                                                             |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                | 20.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                      | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                       |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                | 20                                                       |                                         | 0.0                                 |                                                                          | 30.0       | 50  |
| Subject objectives                          | nie dotyczy                                                          |                                                          |                                         |                                     |                                                                          |            |     |

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| Learning outcomes                                        | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Subject outcome                                                                                                                                                                                | Method of verification            |
|                                                          | [E.2WW.W.1] Knows and understands functional diagnosis in early support of child development, multi-specialist assessment of the child's development and the sphere of its proximal development; the idea of designing comprehensive therapeutic support for the child, their family or caregivers, supportive interaction programs and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the specialist's workshop in the field of early support of child development; the methodology of basic education, stimulation and sensory integration; the methodology of training interactions between a small child and parents or caregivers; the methodology of early education.                                                                                                       | Knows and understands functional diagnosis in early childhood development support and the importance of working with the family in the process of diagnosis and designing multiprofile support | [SW4] test/exam - oral or written |
|                                                          | [E.2WW.K.1] is ready to show empathy to children who need support and help                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Understands the importance of the therapist's attitude toward the child and family in the diagnostic process                                                                                   | [SK4] test/exam - oral or written |
|                                                          | [E.2WW.U.1] Is able to plan, conduct and analyze functional diagnosis in early support of child development; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of its closest development; design comprehensive therapeutic support for the child and its family; plan, implement and evaluate programs of supporting activities; implement the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; define the role of the specialist's workshop in the field of early support of child development; plan and implement the methodology of basic education, stimulation and sensory integration; plan and implement the methodology of training interactions between a small child and its parents or guardians; plan and implement the methodology of early education | Able to use a variety of diagnostic tools to carry out a multispecialist assessment of a child's development and sphere of immediate development                                               | [SU4] test/exam - oral or written |
| Subject contents                                         | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                |                                   |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                |                                   |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold                                                                                                                                                                              | Percentage of the final grade     |
|                                                          | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 51.0%                                                                                                                                                                                          | 100.0%                            |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | nie dotyczy                                                                                                                                                                                    |                                   |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | nie dotyczy                                                                                                                                                                                    |                                   |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Adresy na platformie eNauczanie:                                                                                                                                                               |                                   |
| Example issues/ example questions/ tasks being completed | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                |                                   |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                |                                   |

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