

Subject card

Subject name and code	Supporting adults with intellectual disabilities, PG_00150053						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2029/2030	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	5		Language of instruction			Polish	
Semester of study	10		ECTS credits			2.0	
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Lindyberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.11.U.4] Is able to analyze the cultural and social aspects of intellectual disability; determine the quality of life of people with intellectual disabilities, including the role of socio-cultural factors; present strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; analyze social participation as the legitimization of the rights of people with intellectual disabilities	Can analyze cultural and social aspects concerning the functioning of adults with intellectual disabilities; can determine the quality of life of adults with intellectual disabilities, including the role of socio-cultural factors; can present strategies for destigmatization and destereotyping of adults with intellectual disabilities in the context of rehabilitation and therapeutic solutions; can analyze social participation as a legitimization of the rights of people with intellectual disabilities.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[E.11.K.2] Is ready to use the acquired knowledge to analyze pedagogical events	Is ready to use the acquired knowledge to analyze pedagogical events.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[E.11.W.4] Knows and understands the cultural and social aspects of intellectual disability; determinants of the quality of life of people with intellectual disabilities - the role of socio-cultural factors; strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; principles of social participation as legitimization of the rights of people with intellectual disabilities	Knows and understands cultural and social aspects concerning the functioning of adults with intellectual disabilities, knows the determinants of the quality of life of adults with intellectual disabilities - the role of socio-cultural factors; strategies for destigmatization and destereotyping of adults with intellectual disabilities in the context of rehabilitation and therapeutic solutions; knows the principles of social participation as legitimization of the rights of people with intellectual disabilities.	[SW2] presentation/project/paper/report
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	51.0%	50.0%
	Nie dotyczy	100.0%	50.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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