

Subject card

Subject name and code	Internship, PG_00150042						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	9		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		30.0	90
Subject objectives	Getting acquainted with the specifics of the workshop of a special educator within the specialty in the institutions appropriate to it,						
	getting acquainted with the organizational principles of the institution,						
	observation of students and assistance during educational and therapeutic activities,						
	confrontation of acquired psychological and pedagogical knowledge with pedagogical reality in practical action						
	Formation of attitudes and personal qualities necessary for the work of a special educator						
	An assistant practice, which also includes independent teaching.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.3I.W.3] Knows and understands the principles of ensuring the safety of children in preschool, students in school or educational institution and beyond	The student knows the principles of ensuring the safety of children with intellectual disabilities in kindergarten, students with disabilities at school	[SW3] text preparation/written work
	[E.3I.W.2] Knows and understands the organization, statute and work plan of a preschool, school or educational facility and the educational and preventive program	The student is familiar with the organization, statute and work plan of the kindergarten, school and the educational-preventive program implemented for students with intellectual disabilities	[SW3] text preparation/written work
	[E.3I.W.1] Knows and understands the tasks specific to a preschool, school or educational institution and the environment in which it operates	The student knows the tasks specific to kindergarten, school with students with intellectual disabilities and the environment in which they operate	[SW3] text preparation/written work
	[E.3I.U.5] Is able to analyse, with the help of the internship supervisor and academic teachers conducting classes in the field of psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the internship	The student is able to analyze, with the help of the professional practice supervisor, pedagogical situations and events observed or experienced during specialty practice	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[E.3I.U.4] Is able to plan and conduct classes under the supervision of a professional internship supervisor	The student is able to plan and carry out activities for students with intellectual disabilities under the supervision of a specialty practice supervisor	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[E.3I.U.3] Is able to draw conclusions from direct observation of teachers' extracurricular care and educational activities, including during shifts between lessons and organised trips of student groups	The student is able to draw conclusions from the observation of extra-curricular care activities of teachers, during duty, during breaks between classes and organized outings of groups of students with intellectual disabilities	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[E.3I.U.2] Is able to draw conclusions from observations of how teachers integrate care, educational and teaching activities.	The student is able to draw conclusions from the observation of how to integrate care and teaching activities with students with intellectual disabilities	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[E.3I.U.1] Is able to draw conclusions from observing teachers' work, their interactions with children and students and the way they plan and conduct teaching, educational and care activities	The student is able to draw conclusions from observations of teachers' work, their interactions with children and students with intellectual disabilities, and the way they plan and carry out teaching, educating and caring activities	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[E.3I.K.1] Is ready to cooperate effectively with the internship supervisor and teachers in order to expand his/her knowledge	The student is competent to interact effectively with the specialty practice supervisor and with teachers to expand his/her knowledge in the area of working with students with intellectual disabilities	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work

Subject contents	Getting to know the specifics of the workshop of a teacher/special educator within the specialty in the institutions appropriate to it, getting to know the organizational principles of the institution, observation of students during various activities, observation and assistance during educational and therapeutic activities, learning about various forms and methods of work. Confronting the acquired psychological and pedagogical knowledge with the reality of pedagogical reality in practical action and the formation of attitudes and personal qualities necessary for the work of a special educator. An important goal is the student's verification of his pedagogical and therapeutic interests and motivation to work with people with special needs educational needs. Acquisition, within a given specialty, of the ability to conduct classes appropriate to it. At least 60% of the total hours must be realized as an assistant practice, which also includes independent teaching. The student should: - obtain information about the activities of the institution, - learn about the workshop of the teacher/therapist, and: - have the opportunity to confront the theoretical knowledge gained during the course of study with reality, - verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs, - have the opportunity to test their own professional skills, as well as to realize creative ideas, The practice is also intended to shape the attitudes and personal qualities necessary in a special educator		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	portfolio	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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