

## Subject card

|                                             |                                                                                                                          |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Prevention of violence at school and sociotherapy, PG_00161006                                                           |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Special Pedagogy                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                             |                                                          | Academic year of realisation of subject |                                     | 2029/2030                                      |            |     |
| Education level                             | uniform Master's studies                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                        |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 5                                                                                                                        |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 10                                                                                                                       |                                                          | ECTS credits                            |                                     | 1.0                                            |            |     |
| Learning profile                            | academic                                                                                                                 |                                                          | Assessment form                         |                                     |                                                |            |     |
| Conducting unit                             | Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                       |                                                          | dr hab. Robert Opora                    |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                              | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                    | 0.0                                                      | 10.0                                    | 0.0                                 | 0.0                                            | 0.0        | 10  |
|                                             | E-learning hours included: 0.0                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                        | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                    | 10                                                       |                                         | 0.0                                 |                                                | 15.0       | 25  |
| Subject objectives                          | Nie dotyczy.                                                                                                             |                                                          |                                         |                                     |                                                |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                               | Method of verification                                                                                                             |
|                                                                | [D.4.W.12] Knows and understands the theoretical premises of addiction prevention programs and suicide prevention programs for children and adolescents                                                                                                             | The student is familiar with the theoretical rationale for addiction prevention programmes and suicide prevention programmes for children and adolescents (including those with disabilities) | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion                                              |
|                                                                | [D.4.W.6] Knows and understands the place of kindergarten and school as an educational institution                                                                                                                                                                  | The student understands the place of educational institutions as educational institutions                                                                                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion                                              |
|                                                                | [D.4.K.2] Is ready to act in accordance with the principles of professional ethics in the process of recognizing behaviors that indicate the occurrence of conflict or the use of violence and determining intervention measures, including therapeutic indications | Student has a willingness to act in accordance with professional ethics                                                                                                                       | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a<br>problem task |
|                                                                | [D.4.K.1] Is ready to take responsibility for decisions related to the organization of the educational and therapeutic process in the preschool group or in the school and school class                                                                             | The student is ready to take responsibility for decisions related to the organisation of the educational-therapeutic process in educational institutions                                      | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written                                              |
|                                                                | [D.4.U.6] Is able to recognize the causes of aggression and violence in preschool and school and take preventive measures;                                                                                                                                          | Students will be able to recognise the causes of aggression and violence in educational institutions (also towards people with disabilities)                                                  | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a<br>problem task |
|                                                                | [D.4.U.5] Is able to diagnose behaviors that indicate the occurrence of conflict in a diverse group                                                                                                                                                                 | Students will be able to diagnose behaviours indicative of conflict in a diverse group                                                                                                        | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a<br>problem task |
|                                                                | [D.4.U.1] Is able to recognize social relationships in preschool group or in school and school class                                                                                                                                                                | The student is able to recognise social relations in educational institutions                                                                                                                 | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a<br>problem task |
|                                                                | [D.4.W.11] Knows and understands the issues of addiction and the risks for addiction                                                                                                                                                                                | The student understands addiction and the risk of addiction                                                                                                                                   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion                                              |
| Subject contents                                               | Nie dotyczy.                                                                                                                                                                                                                                                        |                                                                                                                                                                                               |                                                                                                                                    |
| Prerequisites and co-requisites                                | Nie dotyczy.                                                                                                                                                                                                                                                        |                                                                                                                                                                                               |                                                                                                                                    |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                            | Passing threshold                                                                                                                                                                             | Percentage of the final grade                                                                                                      |
|                                                                | Nie dotyczy.                                                                                                                                                                                                                                                        | 50.0%                                                                                                                                                                                         | 100.0%                                                                                                                             |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                    | Nie dotyczy.                                                                                                                                                                                  |                                                                                                                                    |
|                                                                | Supplementary literature                                                                                                                                                                                                                                            | Nie dotyczy.                                                                                                                                                                                  |                                                                                                                                    |
|                                                                | eResources addresses                                                                                                                                                                                                                                                | Adresy na platformie eNauczanie:                                                                                                                                                              |                                                                                                                                    |
| Example issues/<br>example questions/<br>tasks being completed | Nie dotyczy.                                                                                                                                                                                                                                                        |                                                                                                                                                                                               |                                                                                                                                    |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                      |                                                                                                                                                                                               |                                                                                                                                    |

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