

Subject card

Subject name and code	Educational methods for children with profound intellectual disability, PG_00161010						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	8		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Skotnicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		15.0	35
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2I.U.3] Is able to analyze the methodology of education and training of students with moderate and significant intellectual disabilities in various types of educational system institutions, at various stages of education; implement the core curriculum of general education for students with moderate or significant intellectual disabilities in primary schools and general education for a special school preparing for work; perform a multi-specialist assessment of the level of functioning of the student and develop and modify individual educational and therapeutic programs; analyze and apply specialized methods of developing personal, communication and social competences; organize the school space and the optimal workstation; cooperate with students' families, teachers and specialists	E.2I.U3. To analyze the methodology of the upbringing and education of students with moderate to severe intellectual disabilities in various types of educational institutions and at different educational stages; to implement the core curriculum for general education for students with moderate or severe intellectual disabilities in primary schools, as well as for special schools that prepare students for work; to conduct comprehensive multidisciplinary assessments of the student's level of functioning and to develop and modify individual educational-therapeutic programs; to analyze and apply specialized methods for developing personal, communicative, and social competencies; to organize the school environment and optimize workstations; and to collaborate with students' families, teachers, and specialists.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[E.2I.W.3] Knows and understands the methodology of upbringing and educating students with moderate and severe intellectual disabilities in various types of institutions of the education system, at various stages of education; the core curriculum of general education for students with moderate or significant intellectual disabilities in primary schools and general education for a special school preparing for work; multi-specialist assessment of the level of functioning of a student and development and modification of an individual educational and therapeutic program; specialized methods of developing personal, communication and social competences; principles of organizing the school space and the optimal workstation; the role of cooperation with family, teachers and specialists;	E.2I.W3. The methodology for the education and upbringing of students with moderate to severe intellectual disabilities in various types of educational institutions and at different educational stages; the core curriculum for general education for students with moderate or severe intellectual disabilities in primary schools, as well as for special schools that prepare students for work; comprehensive multidisciplinary assessment of the student's level of functioning and the development and modification of individual educational-therapeutic programs; specialized methods for developing personal, communicative, and social competencies; principles for organizing the school environment and optimizing workstations; the role of collaboration with families, teachers, and specialists;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[E.2I.K.4] Is ready to cooperate with teachers and specialists in order to improve his/her work skills	E.2I.K4. collaborate with teachers and specialists to improve their work skills.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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