

Subject card

Subject name and code	Writing individual educational and therapeutic programs, PG_00161022						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Jurczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		15.0	30
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[D.2.W.2] Knows and understands the assumptions and principles of constructing individual educational and therapeutic programs as well as the principles and methods of their evaluation		Knows and understands the assumptions and principles of constructing individual educational and therapeutic programs as well as the principles and methods of their evaluation		[SW2] presentation/project/paper/report [SW5] implementation of a problem task		
	[D.2.K.2] Is prepared to act in accordance with the principles of professional ethics in the process of recognizing special educational needs and determining therapeutic indications.		Is prepared to act in accordance with the principles of professional ethics in the process of recognizing special educational needs and determining therapeutic indications and goals.		[SK2] presentation/project/paper/report [SK5] implementation of a problem task		
	[D.2.K.1] Is ready to take responsibility for decisions made related to the organisation of the educational and therapeutic process in inclusive education;		is ready to take responsibility for decisions made related to the organisation of the educational and therapeutic process in inclusive education;		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills		
	[D.2.U.4] Is able to design the evaluation process of individual educational program		Is able to design the process of evaluating individual educational programs in inclusive education		[SU2] presentation/project/paper/report [SU5] implementation of a problem task		
	[D.2.U.3] Is able to determine therapeutic areas and indications for a child or student with special educational needs		Is able to define educational and therapeutic areas and recommendations for children and students with special educational needs in the form of operationalized goals.		[SU2] presentation/project/paper/report [SU5] implementation of a problem task		
Subject contents	nie dotyczy						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	75.0%	10.0%
	nie dotyczy	60.0%	90.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	brak	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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