

Subject card

Subject name and code	Philosophy, PG_00162270						
Field of study	Finance and Accounting, Information Science and Econometrics, Management, , Sport Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Nie dotyczy.		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Faculty of Management -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Robert Rogoziecki				
	Teachers		dr Robert Rogoziecki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		25.0	50
Subject objectives	The aim of the course is to <i>acquaint</i> students with philosophical terminology and the basic directions of philosophy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRL3_K09] The student can work in a group, assuming various roles and improving communication competence and skills.	The student acquires the skills of cooperation and assuming social roles; he constantly improves his competences and communication skills.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[ZISZL3_W12] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student has knowledge of the place of humanities in the edifice of human knowledge and the relationship of humanities to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FiRL3_K08] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to expand his knowledge and skills, trying to combine knowledge from various fields of science.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[ZISZL3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to refer the literature on the subject and formulate arguments based on the acquired views.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[liEL3_W10] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student has knowledge of humanities, their methodology and relation to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ZISZL3_W13] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student has knowledge of humanities, their methodology and relation to the subject being studied.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ZARZL3_K11] The student can work in a group, assuming various roles and improving communication competence and skills.	The student acquires the skills of cooperation and assuming social roles; he constantly improves his competences and communication skills.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FiRL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to refer critically to information sources, analyze and evaluate them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[ZSSML3_K10] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to expand his knowledge and skills, trying to combine knowledge from various fields of science.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
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	[ZSSML3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to refer critically to information sources, analyze and evaluate them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

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[ZARZL3_W17] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student has knowledge of humanities, their methodology and relation to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[FiRL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to refer the literature on the subject and formulate arguments based on the acquired views.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[liEL3_W09] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student has knowledge of the place of humanities in the edifice of human knowledge and the relationship of the humanities to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[liEL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to refer critically to information sources, analyze and evaluate them.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[ZSSML3_W16] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student has knowledge of the place of humanities in the edifice of human knowledge and the relationship of humanities to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[ZARZL3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to refer the literature on the subject and formulate arguments based on the acquired views.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
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	[liEL3_K07] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to expand his knowledge and skills, trying to combine knowledge from various fields of science.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[liEL3_K08] The student can work in a group, assuming various roles and improving communication competence and skills.	The student acquires the skills of cooperation and assuming social roles; he constantly improves his competences and communication skills.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
Subject contents	1. Origins of Philosophy. 2. Ancient Philosophy. 3. Basic Problems of Medieval Philosophy. 4. Modern Rationalism. 5. Empiricism. 6. French Naturalism. 7. Kant's Transcendentalism. 8. Hegel's Dialectics.		
Prerequisites and co-requisites	Basic knowledge of history at high school level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral or written colloquium	51.0%	100.0%
Recommended reading	Basic literature	1. Kazimierz Ajdukiewicz, <i>Problems and Theories of Philosophy</i>. transl. H Skolimowski, A. Quinton, Cambridge UP, New York 1975. 2. Władysław Tatarkiewicz, <i>History of Philosophy</i>, PWN, Warszawa 2003. 3. Bertrand Russell, <i>A History of Western Philosophy</i>, Routledge, Taylor and Francis Group, New York 2020.	
	Supplementary literature	1. Copleston Frederic C., <i>History of Philosophy</i> , Bloomsbury Publishing PLC, London 2003.	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	Could you characterize Kant's transcendentalism? What is dialectics? What is arche?
Work placement	Not applicable

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