

Subject card

Subject name and code	Through the Land of the Tsars. A Journey through the History and Culture of the Russian Regions on the Trans-Siberian Railway Road., PG_00162274						
Field of study	Finance and Accounting, Information Science and Econometrics, Management, , Sport Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Bianca Sadowska				
	Teachers		dr Bianca Sadowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		25.0	50
Subject objectives	The aim of the course is to familiarize students with the history of the construction of the Trans-Siberian Railway, its impact on the development of the Russian state, and to provide information on the regional diversity of the Russian Federation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to express his/her opinion on topics related to the lecture, supporting his/her arguments with knowledge of the subject literature.	[SU4] test/exam - oral or written
	[ZSSML3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to express his/her opinion on topics related to the lecture, supporting his/her arguments with knowledge of the subject literature.	[SU4] test/exam - oral or written
	[ZSSML3_K11] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to lead a group discussion, using arguments supported by knowledge acquired during classes and supplemented by reading related to the classes.	[SK4] test/exam - oral or written
	[ZARZL3_K11] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to lead a group discussion, using arguments supported by knowledge acquired during classes and supplemented by reading related to the classes.	[SK4] test/exam - oral or written
	[liEL3_K08] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to lead a group discussion, using arguments supported by knowledge acquired during classes and supplemented by reading related to the classes.	[SK4] test/exam - oral or written
	[ZISZL3_K13] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to lead a group discussion, using arguments supported by knowledge acquired during classes and supplemented by reading related to the classes.	[SK4] test/exam - oral or written
	[ZARZL3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to express his/her opinion on topics related to the lecture, supporting his/her arguments with knowledge of the subject literature.	[SU4] test/exam - oral or written
	[liEL3_W10] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is able to appropriately use historical terminology, taking into account the specifics of the era.	[SW4] test/exam - oral or written
	[ZISZL3_W12] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student is able to appropriately use historical terminology, taking into account the specifics of the era.	[SW4] test/exam - oral or written
	[FiRL3_W11] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student is able to appropriately use historical terminology, taking into account the specifics of the era.	[SW4] test/exam - oral or written
	[ZISZL3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student has knowledge of reliable sources of information and possesses the skills to verify them.	[SU4] test/exam - oral or written
	[liEL3_W09] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student is able to appropriately use historical terminology, taking into account the specifics of the era.	[SW4] test/exam - oral or written
	[ZSSML3_K10] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to continuously expand their knowledge by reading appropriate literature.	[SK4] test/exam - oral or written
	[ZARZL3_W16] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student is able to use historical terminology depending on the era and context.	[SW4] test/exam - oral or written

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[ZSSML3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student has knowledge of reliable sources of information and possesses the skills to verify them.	[SU4] test/exam - oral or written
[ZARZL3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student has knowledge of reliable sources of information and possesses the skills to verify them.	[SU4] test/exam - oral or written
[ZSSML3_W17] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is able to appropriately use historical terminology, taking into account the specifics of the era.	[SW4] test/exam - oral or written
[FiRL3_W12] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is able to appropriately use historical terminology, taking into account the specifics of the era.	[SW4] test/exam - oral or written
[FiRL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to express his/her opinion on topics related to the lecture, supporting his/her arguments with knowledge of the subject literature.	[SU4] test/exam - oral or written
[ZARZL3_W17] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is able to appropriately use historical terminology, taking into account the specifics of the era.	[SW4] test/exam - oral or written
[IiEL3_K07] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to continuously expand their knowledge by reading appropriate literature.	[SK4] test/exam - oral or written
[ZISZL3_K12] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the continuous expansion of his/her knowledge by reading appropriate literature.	[SK4] test/exam - oral or written
[ZSSML3_W16] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student is able to use historical terminology depending on the era and context.	[SW4] test/exam - oral or written
[FiRL3_K08] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to continuously expand their knowledge by reading appropriate literature.	[SK4] test/exam - oral or written
[FiRL3_K09] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to lead a group discussion, using arguments supported by knowledge acquired during classes and supplemented by reading related to the classes.	[SK4] test/exam - oral or written
[ZARZL3_K10] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to continuously expand their knowledge by reading appropriate literature.	[SK4] test/exam - oral or written
[FiRL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student has knowledge of reliable sources of information and possesses the skills to verify them.	[SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[ZISZL3_W13] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is able to appropriately use historical terminology, taking into account the specifics of the era.	[SW4] test/exam - oral or written
	[IiEL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student has knowledge of reliable sources of information and possesses the skills to verify them.	[SU4] test/exam - oral or written
	[ZISZL3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to express his/her opinion on topics related to the lecture, supporting his/her arguments with knowledge of the subject literature.	[SU4] test/exam - oral or written
Subject contents	1. The History of Railway Construction in Russia. 2. Moscow - the Begginig of the Journey. 3. Nizhnyi Novgorod 4. Tatarstan and Kazan 5. Ural region 6. Siberia 7. Vladibvostok - the End of the Journey		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	50.0%
	active participation in classes	51.0%	50.0%
Recommended reading	Basic literature	1. P. Milewski, <i>Trans-Siberian: By Iron Road through Russia and Beyond</i> , Warsaw 2014. 2. P. Malczewski, <i>The Trans-Siberian Railway: A Tale of People, Space, and the Journey</i> , Warsaw 2020	
	Supplementary literature	N. Vanier, <i>Trans-siberian Railway</i> , Warsaw 1998	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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