

Subject card

Subject name and code	Philosophy, PG_00162277						
Field of study	Finance and Accounting						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish brak		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Faculty of Management -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Robert Rogoziecki				
	Teachers		dr Robert Rogoziecki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	12.0	0.0	0.0	0.0	0.0	12
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	12		14.0		24.0	50
Subject objectives	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRL3_K08] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to expand his knowledge and skills, trying to combine knowledge from various fields of science at the same time.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[ZARZL3_K10] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to expand his knowledge and skills, trying to combine knowledge from various fields of science at the same time.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[IiEL3_K07] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to expand his knowledge and skills, trying to combine knowledge from various fields of science at the same time.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FiRL3_W11] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student knows the basic philosophical views and their position in the edifice of human knowledge, especially the relationship it remains to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FiRL3_W12] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student has knowledge of the humanities, their methodology and relation to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FiRL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to refer the literature on the subject and formulate arguments based on the acquired views.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FiRL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to critically refer to information sources, analyze and evaluate them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[ZARZL3_W17] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student has knowledge of the humanities, their methodology and relation to the studied subject. .	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ZARZL3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to refer critically to information sources, analyze and evaluate them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IiEL3_W09] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student has knowledge of the basic philosophical views and their position in the edifice of human knowledge, especially the relationship of humanities to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ZARZL3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to refer the literature on the subject and formulate arguments based on the acquired views.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IiEL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student is able to refer critically to information sources, analyze and evaluate them, especiall when they concern the worldview questions.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IiEL3_W10] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student has knowledge of the humanities, their methodology and relation to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[FiRL3_K07] The student is ready to critically evaluate the knowledge he possesses and the content he receives, to recognize the importance of expertise in solving cognitive and practical problems in finance and accounting, and to consult experts when he/she has difficulty solving a problem independently.	The student has an his disposal the critical apparatus for practical work in the field of economy.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FiRL3_K09] The student can work in a group, assuming various roles and improving communication competence and skills.	The student acquires the skills of cooperation and assuming social roles; he improves constantly his competences and communication skills.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[IiEL3_K08] The student can work in a group, assuming various roles and improving communication competence and skills.	The student acquires the skills of cooperation and assuming social roles; he improves constantly his competences and communication skills.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[ZARZL3_K11] The student can work in a group, assuming various roles and improving communication competence and skills.	The student acquires the skills of cooperation and assuming social roles; he improves constantly his competences and communication skills.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[ZARZL3_W16] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student knows the basic philosophical views and their position in the edifice of human knowledge, especially the relationship of humanities to the studied subject.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[IiEL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student is able to refer the literature on the subject and formulate arguments based on the acquired views.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	1. The Origins of Philosophy. 2. Ancient Philosophy 3. Tha Basic Issues of Medival Philosophy 4. Rationalism of Modern Era. 5. Britsh Empiricism. 6. French Naturalism. 7. Kant's Transcendentalism 8. Hegel's Dialectics.		
Prerequisites and co-requisites	The classes are addressed to first-year students, therefore there are no special entry requirements, except for a basic knowledge of history from high school.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral or written colloquium	51.0%	100.0%

Recommended reading	Basic literature	1. Kazimierz Ajdukiewicz, <i>Problems and Theories of Philosophy</i>. transl. H Skolimowski, A. Quinton, Cambridge UP, New York 1975. 2. Władysław Tatarkiewicz, <i>History of Philosophy</i>, PWN, Warszawa 2003. 3. Bertrand Russell, <i>A History of Western Philosophy</i>, Routledge, Taylor and Francis Group, New York 2020.
	Supplementary literature	1. Copleston Frederic C., <i>History of Philosophy</i> , Bloomsbury Publishing PLC, London 2003.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Could you characterize Kant's transcendentalism? What is dialectics? What is arche?	
Work placement	Not applicable	

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