

Subject card

Subject name and code	Through the Land of the Tsars. A Journey through the History and Culture of the Russian Regions on the Trans-Siberian Railway Road., PG_00162278						
Field of study	Finance and Accounting, Information Science and Econometrics, Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Bianca Sadowska				
	Teachers		dr Bianca Sadowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	12.0	0.0	0.0	0.0	0.0	12
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	12		14.0		24.0	50
Subject objectives	The aim of the course is to familiarize students with the history of the development of the Trans-Siberian Railway, its influence on the development of the Russian state, as well as to present information on the regional diversity of the Russian Federation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRL3_K07] The student is ready to critically evaluate the knowledge he possesses and the content he receives, to recognize the importance of expertise in solving cognitive and practical problems in finance and accounting, and to consult experts when he/she has difficulty solving a problem independently.	The student is able to critically evaluate a problem within the framework of his/her historical knowledge.	[SK4] test/exam - oral or written
	[IiEL3_K08] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to lead a group discussion, using arguments supported by knowledge acquired during classes and supplemented by reading related to the classes.	[SK4] test/exam - oral or written
	[IiEL3_K07] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to constantly expand his or her knowledge by reading appropriate literature.	[SK4] test/exam - oral or written
	[FiRL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student, based on the knowledge obtained from the subject, is able to formulate his/her own conclusions.	[SU4] test/exam - oral or written
	[FiRL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student has knowledge of reliable sources of information and has knowledge that helps him verify them.	[SU4] test/exam - oral or written
	[FiRL3_W12] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is able to use historical terminology appropriately, taking into account the realities of the era.	[SW4] test/exam - oral or written
	[ZARZL3_U12] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student has knowledge of reliable sources of information and has knowledge that helps him verify them.	[SU4] test/exam - oral or written
	[ZARZL3_K10] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to constantly expand his or her knowledge by reading appropriate literature.	[SK4] test/exam - oral or written
	[FiRL3_W11] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student is able to use historical terminology appropriately, taking into account the realities of the era.	[SW4] test/exam - oral or written
	[ZARZL3_U13] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student, based on the knowledge obtained from the subject, is able to formulate his/her own conclusions.	[SU4] test/exam - oral or written
	[IiEL3_U11] The student knows how to critically evaluate the quality of a source of information and analyse and evaluate the acquired information.	The student has knowledge of reliable sources of information and has knowledge that helps him verify them.	[SU4] test/exam - oral or written
	[ZARZL3_W16] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student is able to use historical terminology appropriately, taking into account the realities of the era.	[SW4] test/exam - oral or written
	[FiRL3_K09] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to lead a group discussion, using arguments supported by knowledge acquired during classes and supplemented by reading related to the classes.	[SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[FiRL3_K08] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	The student is aware of the need to constantly expand his or her knowledge by reading appropriate literature.	[SK4] test/exam - oral or written
	[ZARZL3_W17] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is able to use historical terminology appropriately, taking into account the realities of the era.	[SW4] test/exam - oral or written
	[liEL3_W09] The student has advanced knowledge of the place and importance of the humanities in the system of sciences and the specifics of the subject studied.	The student is able to use historical terminology appropriately, taking into account the realities of the era.	[SW4] test/exam - oral or written
	[ZARZL3_K11] The student can work in a group, assuming various roles and improving communication competence and skills.	The student is able to lead a group discussion, using arguments supported by knowledge acquired during classes and supplemented by reading related to the classes.	[SK4] test/exam - oral or written
	[liEL3_U12] The student can refer to the literature on the subject, substantively argue using the views of other authors and formulate conclusions.	The student, based on the knowledge obtained from the subject, is able to formulate his/her own conclusions.	[SU4] test/exam - oral or written
	[liEL3_W10] The student has advanced knowledge of terminology and methodology in the humanities in relation to the subject and the specialty studied.	The student is able to use historical terminology appropriately, taking into account the realities of the era.	[SW4] test/exam - oral or written
Subject contents	1. History of railway construction in Russia. 2. Moscow - the beginning of the journey. 3. Nizhny Novgorod. 4. Tatarstan and Kazan. 5. Urals. 6. Siberia. 7. Vladivostok - the end of the journey.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	51.0%	49.0%
	test	51.0%	51.0%
Recommended reading	Basic literature	P. Milewski, Trans-Siberian Railway. By rail through Russia and beyond, Warsaw 2014. P. Malczewski, The Trans-Siberian Railway: A Story of People, Space, and Road, Warsaw 2020.	
	Supplementary literature	N. Vanier, Trans-siberia, Warsaw 1998.	

	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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