

Subject card

Subject name and code	Project Budget , PG_00163382						
Field of study	Finance and Accounting, Information Science and Econometrics, Management, , Sport Management						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Katedra Rachunkowości -> Faculty of Management -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jarosław Kujawski				
	Teachers		dr Jarosław Kujawski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		25.0	50
Subject objectives	They (students) are expected to acquire basic skills of preparing a simple project budget.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEL3_K03] The student can work in, co-create and manage a team; adapts his/her behavior and conduct to his/her role in it; is ready to take responsibility for the team and bear the consequences; understands the necessity of regularity and consistency in action; is open to other team members and critical of himself.	They are able to work in a team, co-create it and manage it; They adapt their behaviour and manner of conduct to the role played in it; they are ready to take responsibility for the team and bear the consequences; they understand the need for consistency in action; they are open to other team members and critical of themselves.	[SK3] text preparation/written work [SK5] implementation of a problem task
	[ZARZL3_K06] The student is ready to work in, co-create or manage a group. The student is able to think and act in an entrepreneurial manner.	They are ready to work in groups, co-create them or manage them; they are able to think and act in an entrepreneurial way.	[SK3] text preparation/written work [SK5] implementation of a problem task
	[ZISZL3_K08] He/she is ready to work in a team / teams, to co-create and manage them.	They are ready to work in a team/ teams, to co-create and manage them.	[SK3] text preparation/written work [SK5] implementation of a problem task
	[ZSSML3_K03] The student knows the need to identify important problems, including economic and social issues, and plan ways to solve them.	They are aware of the need to identify important problems, including economic and social ones, and to plan ways to solve them.	[SK3] text preparation/written work [SK5] implementation of a problem task
	[ZARZL3_U01] The student is able to correctly interpret socio-economic phenomena, current events in economic policy, economics, as well as to independently formulate his own opinions in this regard and to propose adequate solutions in case of changes occurring in these areas.	They are able to correctly interpret socioeconomic phenomena, current events in economic policy and economics, as well as independently formulate their own opinions in this area and propose adequate solutions in the event of changes taking place in these areas.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[liEL3_W06] The student knows the general principles of business, including the ways of its initiation, the organizational and legal framework, and methods of assessing its effectiveness.	They know the general principles of running a business, including methods of initiating it, the organizational and legal framework and methods of assessing its effectiveness.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[ZARZL3_W10] The student can identify and understand the mechanism of functional areas in an enterprise, their interrelationships and their role in achieving enterprise goals.	They know how to identify and understand the mechanism of operation of functional areas in an enterprise, their mutual relationships and role in achieving the enterprise's goals.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[ZISZL3_W01] Student has basic knowledge in the discipline of management and quality science and understands its relationship with other social sciences.	They have basic knowledge in the discipline of management and quality science and understand its relationships with other social sciences.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[ZSSML3_W11] The student knows and understands the principles of acquiring and using various types of resources in achieving the development objectives of the enterprise and other entities of the sports market.	They know and understand the principles of acquiring and using various types of resources in achieving the development goals of the enterprise and other entities in the sports market.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FiRL3_U02] The student can acquire data from various sources to analyze specific economic processes and phenomena related to finance. Is able to use information technologies.	They are able to obtain data from various sources to analyze specific processes and economic phenomena related to finance. They are able to use information technologies	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[liEL3_U02] The student is able to acquire basic information about economic processes and phenomena by direct observation, planned experiment or database queries, and collect and process it using modern information technology tools.	They are able to obtain basic information about economic processes and phenomena through direct observation, planned experiment or database query, and collect and process it using modern IT tools.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[FiRL3_K03] Communication: - is able to present his view, issue in a way that others can understand - boldly (but thoughtfully) expresses his opinion, is not afraid to ask questions - is able to culturally participate in discussions - is able to give constructive criticism.	Communication. They are able to present their view and issue in a way that is understandable to others; they are able to boldly (but thoughtfully) express their opinion; they are not afraid to ask questions; they are able to participate in discussions in a cultured manner; they are able to express constructive criticism.	[SK3] text preparation/written work [SK5] implementation of a problem task
	[ZSSML3_U01] The student is able to correctly interpret socio-economic phenomena, current events in economic policy, economics, as well as independently formulate his own opinions in this area and propose adequate solutions for changes occurring in these areas.	They are able to correctly interpret socioeconomic phenomena, current events in economic policy and economics, as well as independently formulate their own opinions in this area and propose adequate solutions in the event of changes taking place in these areas.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[ZISZL3_U06] He/she can identify, forecast and simulate selected economic and social phenomena in relation to the macro scale (economy, demography, health), and also in terms of micro (healthcare entities) with the use of methods and tools used in management.	They are able to identify, forecast and simulate selected economic and social phenomena in relation to the micro terms using methods and tools used in management.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[FiRL3_W03] The student knows the management systems of organizations, their functional areas and the main types of organizational structures.	They know organization management systems, their functional areas and the main types of organizational structures.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
Subject contents	1. Financial KPI for various types of projects. 2. Classified costs for project budget. 3. Direct/indirect and variable/fixed costs of project. 4. Order of captions and lines in project budget. 5. Rate, price and volume parameters in project budget. 6. Overhead allocation rates for project. 7. Contribution margins for profit-oriented projects. 8. Basics of Earned Value Management.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	simple project budget presentation	50.0%	100.0%
Recommended reading	Basic literature	Lecture materials	
	Supplementary literature	none	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	none		
Work placement	Not applicable		

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