

Subject card

Subject name and code	Management - Business Strategic Game, PG_00163383						
Field of study	Finance and Accounting, Information Science and Econometrics, Management, , Sport Management						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marek Kalinowski				
	Teachers		dr Marek Kalinowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		25.0	50
Subject objectives	Putting students in a situation where they have to make decisions that generate specific economic , social and psychological consequences in a simulated reality , thanks to which they have the opportunity to train in the creation and implementation of strategies and generate solutions aimed at the organization' s goals in changing conditions .						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZL3_U07] The student is able to search for information necessary in making rational decisions of an operational and strategic nature in enterprises.	He/She can obtain information necessary to make rational decisions in the field of investments, hiring employees, purchasing raw materials and selling products	[SU8] observation of student's independent or team work
	[FiRL3_W02] The student has advanced knowledge of various types of economic structures and institutions and changes in them, in particular: banking system, insurance system, taxation system, financial markets, organization of the public finance system and the private sector. The student knows the interrelationships between these structures and social institutions on a national and international scale.	He/she knows relationships between organizations operating on the market and between organizations and employees	[SW2] presentation/project/paper/report
	[IiEL3_U02] The student is able to acquire basic information about economic processes and phenomena by direct observation, planned experiment or database queries, and collect and process it using modern information technology tools.	He/She can obtain information necessary to make rational decisions in the field of investments, hiring employees, purchasing raw materials and selling products	[SU8] observation of student's independent or team work
	[IiEL3_K03] The student can work in, co-create and manage a team; adapts his/her behavior and conduct to his/her role in it; is ready to take responsibility for the team and bear the consequences; understands the necessity of regularity and consistency in action; is open to other team members and critical of himself.	Student works as a part of a team to run a company in a simulated reality and, representing his team, cooperates and competes with other teams	[SK8] observation of student's independent or team work
	[FiRL3_K02] Cooperation: - can harmoniously interact and work in a group, taking on different roles in it - is able to agree with the group on goals and division of tasks - is open-minded and respects the differences of other team members.	Student works as a part of a team to run a company in a simulated reality and, representing his team, cooperates and competes with other teams	[SK8] observation of student's independent or team work
	[IiEL3_W03] The student has advanced knowledge of man as an entity that creates economic structures and institutions.	He/She has knowledge of people in an organization - ways of attracting, motivating, developing and using in production processes	[SW2] presentation/project/paper/report
	[ZARZL3_K05] The student is ready to correctly evaluate phenomena and clearly justify his position through rational, logical and entrepreneurial use of knowledge - basing his assertions and decisions on the analysis of received information.	He/She can obtain information necessary to make rational decisions in the field of investments, hiring employees, purchasing raw materials and selling products	[SK8] observation of student's independent or team work
	[ZISZL3_K08] He/she is ready to work in a team / teams, to co-create and manage them.	Student works as a part of a team to run a company in a simulated reality and, representing his team, cooperates and competes with other teams	[SK8] observation of student's independent or team work
	[ZISZL3_W06] He/she knows, at an advanced level, the relations between organisations (including forms of cooperation with health care units) and between the organisation and people, in particular medical staff, and patients.	He/she knows relationships between organizations operating on the market and between organizations and employees	[SW2] presentation/project/paper/report
	[ZARZL3_W05] The student knows the relationships that occur between organizations (including forms of interaction between business entities in the market) and between the organization and the individual, especially the employee and the customer.	He/she knows relationships between organizations operating on the market and between organizations and employees	[SW2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[ZSSML3_U07] The student is able to find the necessary information to make rational decisions of an operational and strategic in enterprises operating in the sports market and in other sports entities.	He/She can obtain information necessary to make rational decisions in the field of investments, hiring employees, purchasing raw materials and selling products	[SU8] observation of student's independent or team work
	[ZSSML3_W08] The student has advanced knowledge of enterprise and entrepreneurship, as well as other subjects of the sports market, the determinants shaping the effectiveness of economic activity, taking into account regional and international aspects.	He/she knows relationships between organizations operating on the market and between organizations and employees	[SW2] presentation/project/paper/report
	[ZSSML3_K06] The student is ready to work in, co-create or manage a group. The student is able to think and act in an entrepreneurial manner.	Student works as a part of a team to run a company in a simulated reality and, representing his team, cooperates and competes with other teams	[SK8] observation of student's independent or team work
	[FIRL3_U07] The student analyses the proposed solutions to problems in the disciplines of management and quality sciences and economics and finance, especially in the field of finance and accounting, and is able to present their advantages and disadvantages and propose appropriate solutions in this regard.	He/She can obtain information necessary to make rational decisions in the field of investments, hiring employees, purchasing raw materials and selling products	[SU8] observation of student's independent or team work
	[ZISZL3_U07] Student is able to search for the necessary information in making rational operational and strategic decisions in medical entities.	He/She can obtain information necessary to make rational decisions in the field of investments, hiring employees, purchasing raw materials and selling products	[SU8] observation of student's independent or team work
Subject contents	1 . Instruction of the didactic game "Management " 2 . Trial of the round one 3 . Conducting the first part of the game - basic variant 4 . Conducting the second part of the game - extended variant 5 . Discussion of the conclusions from the game		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Report	51.0%	100.0%
Recommended reading	Basic literature	P.F. Drucker, Praktyka zarządzania, mt biznes, Warszawa 2017	
	Supplementary literature	A. Zakrzewska-Bielawska, Podstawy zarządzania, Oficyna Wydawnicza Wolters Kluwer, Warszawa 2012	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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