

Subject card

Subject name and code	Tutoring in Management, PG_00163424						
Field of study	Finance and Accounting, Information Science and Econometrics, Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	postgraduate studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Polish language		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Katedra Statystyki -> Faculty of Management						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Pobłocka				
	Teachers		dr Agnieszka Pobłocka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		20.0	45
Subject objectives	The aim of the lecture is the academic and personal development of the students through passionate learning in the form of workshops in groups of several people based on the interests of the team. The teamwork will result in personal development and group work (e.g. project, article, essay) to be presented to the group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRMU2_K02] Cooperation: - the student can harmoniously interact and work in a group, assuming various roles in the group, including leadership and supervision of the group, - can agree with the group on goals and division of tasks, - is open-minded, respecting the differences of other team members.	The student knows his/her level of knowledge and understands the need to deepen and update his/her knowledge in order to work in a team.	[SK8] observation of student's independent or team work
	[IiEMU2_W03] The student has an in-depth knowledge of man as a subject who creates economic structures and institutions.	The student has an advanced knowledge of economics, is comfortable with the use of standard economic terminology.	[SW1] oral statement/conversation/discussion
	[IiEMU2_K04] The student can work in a team, co-create it, effectively manage and supervise it; efficiently adapts his behavior and conduct to his role in it; is ready to take responsibility for the team and bear the consequences; understands the necessity of systematicity and consistency in action; is open to other team members and critical of himself.	The student helps to form a team, knows the competences of a group leader in the role of manager and organiser of a study.	[SK8] observation of student's independent or team work
	[IiEMU2_U01] The student can comprehensibly, orally and in writing, present and justify in depth advanced economic theories and apply them to explain the functioning of the national economy and its components. Understands and can explain the content of communications from economic institutions, articles in the economic press and scientific journals.	Students will interpret economic and social phenomena and apply knowledge of economics, finance and management. Working in a team, the student is able to choose a research topic, define a research problem, find literature on the researched topic and summarise the results of other research.	[SU1] oral statement/conversation/discussion
	[ZARZMU2_U10] The student has an in-depth ability to prepare written works and multimedia presentations on specific issues in management and quality studies, present them, and lead discussions in Polish and foreign languages.	Working in a team, the student will be able to develop a research project and present the results of the research in a multimedia presentation. The student is able to present his/her own point of view and support it with appropriate arguments.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FiRMU2_U08] The student has an in-depth ability to prepare typical written works, oral speeches, and presentations in Polish concerning specific issues in finance and accounting using basic theoretical approaches and various sources of information.	The student will be able to work in a team on a research project and present the results of the research.	[SU2] presentation/project/paper/report
	[ZARZMU2_U01] The student has an in-depth ability to interpret socio-economic phenomena and current events in economic policy and economics, independently formulate his own opinions in this area, and propose adequate solutions in the case of changes occurring in these areas.	Students will interpret economic and social phenomena and apply knowledge of economics, finance and management	[SU1] oral statement/conversation/discussion
	[ZARZMU2_W05] The student has a structured, expanded knowledge of the relationships taking place between organizations (including forms of interaction between business entities in the market) and between the organization and the individual, especially the employee and the customer.	The student will know how to work in a team on a research project and present the results of the research.	[SW1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[FiRMU2_K03] Communication: - the student can present his/her view/ issue in a way that others can understand, - courageously (but prudently) expresses his opinion, is not afraid to ask questions, - can participate culturally in the discussion, - can give constructive criticism, - can communicate on specialized topics in finance and accounting with a diverse audience.	The student has advanced knowledge of the nature of social sciences, freely uses universal economic terminology.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[IiEMU2_K03] The student is able to communicate freely with the public inside and outside the workplace, transfer his knowledge and share his skills through various media.	Students are able to share their knowledge and skills as part of a team.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FiRMU2_W03] The student has an expanded knowledge of man as an entity that creates economic structures and the motives of his actions.	Students will have an advanced knowledge of the types of structures of economic organisations economic organisations and their motives	[SW5] implementation of a problem task
	[ZARZMU2_K07] The student is aware of the need to adapt his behavior and conduct to his role in the team. Is prepared to perform a professional role responsibly under changing social needs.	The student is able to work in a team in different roles.	[SK8] observation of student's independent or team work
	[ZARZMU2_K06] The student is ready to work in, contribute to or manage groups. Takes the initiative when working in a group. The student can lead and supervise a team.	The student creates a team and solves a research problem together, knows the competences of a group leader.	[SK8] observation of student's independent or team work
	[FiRMU2_U06] The student creatively uses the acquired knowledge in various scopes and forms to solve problems in finance and accounting that arise in business practice. The student knows the limitations of the usefulness of the applied knowledge.	The student will apply knowledge of economic dilemmas to the topics covered in the tutorial. topics covered in the tutorial	[SU1] oral statement/conversation/discussion
Subject contents	- 1. Characteristics of tutoring (historical outline, definitions, functions and classifications: developmental and academic tutoring, individual and group tutoring). Principles of tutoring in the form of a tutor contract with the student.- 2. Learning with passion through group dialogue and critical thinking. Tutoring in Oxford and Cambridge. Group tutoring. Pre-tutor questionnaire for the student to select tutorial topics according to the student's interests. Group work. - 3 Research Methodology. Use of selected teaching tools to support the selection and exploration of topics undertaken for the student's academic and/or personal development. Exploration of students' needs and skills through individual work with a questionnaire and pair work in the form of a structured interview.- 4 Academic tutoring and peer tutoring by planning the tutoring process - identifying objectives and action plan. Students as tutees.- 5. Pyramid of learning. Forms of fatigue and how to deal with them. Defining and discussing the tasks and expected results of the tutorial.- 6. tutorial work (a continuous process), including:- Selection and analysis of literature, preparation of materials related to the topics to be covered- Identification of existing problems,- Presenting one's own arguments. Kolb cycle.- 7. presentation of the results of the tutor's work - projects. Translated with DeepL.com (free version)		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	51.0%	50.0%
	Group work	51.0%	30.0%
	Class participation	51.0%	20.0%

Recommended reading	Basic literature	• Publications in line with the topic of the tutorial as indicated by the tutor. • B. Karpinska-Musiał , 2016, Edukacja spersonalizowana w uniwersytecie. Ideologia - instytucja - dydaktyka - mentor. Wydawnictwo Libron, Kraków. • B. Karpinska-Musiał (red.), 2016, W trosce o jakość w ilości. Tutoring oksfordzki w Uniwersytecie Gdańskim, 2016, Wydawnictwo Libron, Kraków.
	Supplementary literature	• J. Bolałek, E. Szymczak, T. Sadon-Osowiecka (red.), 2015, Dobre zwyczaje akademickie w naukach przyrodniczych, Wydawnictwo Libron, Kraków. • A. Bloom, 2012, Umysł zamknięty. O tym, jak amerykańskie szkolnictwo wyższe zawiodło demokrację i zubożyło dusze dzisiejszych studentów, przeł. T. Bieroń, Wydawnictwo Zysk i S-ka, Poznań,
	eResources addresses	Uzupełniające Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Work in teams to prepare a project on a chosen topic of a specific scientific issue. Choose a topic, formulate research questions and identify the research problem and the purpose of the study. Select several pieces of literature and materials related to the research topic to be undertaken. Write a generally accepted research thesis for the chosen problem and then present your own research arguments, citing the literature and presenting your conclusions.	
Work placement	Not applicable	

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