

Subject card

Subject name and code	Violence in Contemporary Politics, PG_00149158						
Field of study	Political Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Political Theory -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kornel Bielawski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	The course participants will analyze the phenomenon of violence in politics. The idea of violence will be reconstructed and redefined. Participants will learn about basic methods and strategies of violence usage by state and non-state actors.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W12] Has an advanced knowledge and understanding of the mechanisms of governance and political decision-making, including knowledge of the basic principles and relationships between management, organizing and other interactions between entrepreneurship and politics, has advanced knowledge of the threats and challenges facing politics, including the principles of creating and developing forms of individual entrepreneurship.	The student knows the mechanisms behind the manifestation of political violence, understands the role of institutions in the use of real or symbolic violence and formulates proposals for solutions to the challenges facing these institutions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W08] Has advanced knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.	The student knows the rules of functioning of democratic systems in their various variants, notices the challenges for modern democracy and relates them to the problems discussed.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W07] Has advanced knowledge of the state, politics and law, as well as the principles of functioning of political systems in the Polish, European and global dimensions.	The student knows the basic theories in the field of political science and relates them to reality.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W06] Has advanced knowledge of political, cultural, economic, legal and ethical structures, their origins and changes.	The student knows the elements of the political systems of selected countries, especially the country of origin, and is able to use this knowledge to analyze cases.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W05] Has advanced knowledge of the historical, economic, social, legal, ethical and cultural conditions of political life.	The student knows facts about political and social history and is able to use this knowledge in discussions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W04] Has advanced knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	The student knows the history of selected civic movements, their demands and strategies of action.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W03] Has advanced knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.	The student knows the basic theories in the field of social sciences and relates them to reality.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_K03] Is ready to define priorities for achieving the tasks set for himself or others.	The student is able to organize teamwork and actively carries out the tasks assigned to him.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[POLL3_U15] Correctly uses terminology in the field of political science and has language skills consistent with the requirements specified for level B2 of the Common European Framework of Reference for Languages.	The student actively participates in classes and uses the appropriate conceptual framework.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	The student responds with empathy to the experiences or other participants of the classes. Notice the context in which perspective is used.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[POLL3_U01] Can correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life.	The student conducts a problem analysis of the phenomena discussed using scientific methods, not intuition.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[POLL3_U05] Can determine the mechanisms of functioning of political organisations, including planning and organising the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), taking into account legal and political aspects in the field of social sciences politics, independently supplementing knowledge and obtaining information, using various sources and technological possibilities.	The student knows the basic rules and legal acts regulating the functioning of public institutions (especially in relation to the subject content), identifies their functions and tasks. The student is also able to carry out assigned tasks as part of a team.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[POLL3_U03] Is able to analyse and describe the genesis and course of social, political, economic, legal, ethical and cultural processes and phenomena in historical terms and in the contemporary country and the world.	The student knows facts in the field of political and social history and is able to refer to them in discussions.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Deconstruction of the concept of violence. Violence in various theoretical approaches. The sources of violence. Institutional tools of violence. Non-institutional tools of violence. Normative aspects of violence in political activities.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral presentation	51.0%	60.0%
	Own work during classes	51.0%	40.0%
Recommended reading	Basic literature	Bielawski K., Przemoc w działaniach politycznych, FNCE, Poznań 2021.Ciechański, J. (2016). Czynniki biologiczne w stosunkach międzynarodowych. Wydawnictwo Naukowe " Scholar".Smith D.L., Najbardziej niebezpieczne ze zwierząt: natura ludzka i przyczyny wojen, Warszawa 2011.	
	Supplementary literature	Pinker S., Zmierzch przemocy, Warszawa 2015.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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