

Subject card

Subject name and code	International Political Relations, PG_00149146						
Field of study	Political Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioleta Gierszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W15] Has advanced knowledge of important structures, processes and phenomena related to the history of Poland, Europe, and the world.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_W13] Has advanced knowledge of the mass media and their role in society.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_W12] Has an advanced knowledge and understanding of the mechanisms of governance and political decision-making, including knowledge of the basic principles and relationships between management, organizing and other interactions between entrepreneurship and politics, has advanced knowledge of the threats and challenges facing politics, including the principles of creating and developing forms of individual entrepreneurship.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_W06] Has advanced knowledge of political, cultural, economic, legal and ethical structures, their origins and changes.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_W05] Has advanced knowledge of the historical, economic, social, legal, ethical and cultural conditions of political life.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_W04] Has advanced knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_W03] Has advanced knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[POLL3_U02] Can analyse and explain political processes and phenomena using theoretical knowledge.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[POLL3_U04] Has basic skills in forecasting political processes and phenomena with particular emphasis on threats to the legal, social, and political order.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[POLL3_K02] Is prepared to participate in building institutionalized forms of civic activity, including acting as a leader.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[POLL3_W14] Has extended knowledge of the political organization of societies, transformation processes and relations and bonds at the local, regional and global levels in the scope of the selected module (specialization).	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report

	Course outcome	Subject outcome	Method of verification
	[POLL3_U01] Can correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_U09] Uses an axionormative system and specific rules and norms. He is also able to use the indications of socio-political doctrines and various concepts of politics to learn and assess political reality.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_U03] Is able to analyse and describe the genesis and course of social, political, economic, legal, ethical and cultural processes and phenomena in historical terms and in the contemporary country and the world.	.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[POLL3_K04] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[POLL3_K03] Is ready to define priorities for achieving the tasks set for himself or others.	.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
Subject contents	..		
Prerequisites and co-requisites	.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	80.0%	20.0%
	.	60.0%	80.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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