

Subject card

Subject name and code	Political Thought 2, PG_00149101						
Field of study	Political Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Contemporary History and Political Thought -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Arkadiusz Modrzejewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		65.0	100
Subject objectives	to acquire knowledge of the history of political thought from ancient ages to the present, taking into account its impact on political practice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W15] Has advanced knowledge of important structures, processes and phenomena related to the history of Poland, Europe, and the world.	The student explains the impact of political ideas on practice.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W12] Has an advanced knowledge and understanding of the mechanisms of governance and political decision-making, including knowledge of the basic principles and relationships between management, organizing and other interactions between entrepreneurship and politics, has advanced knowledge of the threats and challenges facing politics, including the principles of creating and developing forms of individual entrepreneurship.	The student indicates the ideological sources of political decisions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W11] Has advanced knowledge of the origin and evolution of political norms organizing social structures and institutions relevant to politics, including legal and ethical issues in the field of intellectual property and copyright protection.	The student explains the influence of political ideas and ethical norms on the development of political institutions and organizations.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W09] Has advanced knowledge of the main trends and doctrines of political thought.	The student distinguishes the main ideological approaches and is able to evaluate them.	[SW4] test/exam - oral or written
	[POLL3_W07] Has advanced knowledge of the state, politics and law, as well as the principles of functioning of political systems in the Polish, European and global dimensions.	The student explains the relationship between practice and political thought.	[SW1] oral statement/ conversation/discussion
	[POLL3_W06] Has advanced knowledge of political, cultural, economic, legal and ethical structures, their origins and changes.	The student indicates the origins of political ideas and ethical norms in politics.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	The student lists arguments for active and reflective participation in public life.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[POLL3_U10] Can analyse and evaluate the process of governing and decision-making and see their consequences.	The student has the ability to take a critical approach to examining political ideas.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[POLL3_U09] Uses an axionormative system and specific rules and norms. He is also able to use the indications of socio-political doctrines and various concepts of politics to learn and assess political reality.	The student uses humanistic norms when evaluating political thought and reality.	[SU1] oral statement/conversation/ discussion
	[POLL3_U02] Can analyse and explain political processes and phenomena using theoretical knowledge.	The student analyzes political reality, referring to political doctrines as a source of political ideas and practice.	[SU1] oral statement/conversation/ discussion
	[POLL3_W01] Possesses ordered and systematized knowledge of political sciences and their subdisciplines, as well as their mutual relations. Knows basic terminology in the field of political science and related fields.	The student is able to place the history of political thought in political science.	[SW4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[POLL3_U05] Can determine the mechanisms of functioning of political organisations, including planning and organising the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), taking into account legal and political aspects in the field of social sciences politics, independently supplementing knowledge and obtaining information, using various sources and technological possibilities.	The student is guided by ethical norms in assessing public life.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[POLL3_U06] Can explain and describe the principles and values of a democratic state and actively participate in public discourse.	The student actively and consciously participates in the discourse.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[POLL3_U11] Is able to point out the differences between various trends in political thought and notice their presence in practice.	The student uses source materials to learn about the source of ideas and practical political solutions.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[POLL3_K08] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.	The student makes a critical analysis of political concepts.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	The student uses knowledge about the origins of political ideas.	[SK1] oral statement/conversation/discussion
Subject contents	Explanation of basic terms: political thought, political ideas, doctrine, ideology, political program, political practice, political philosophy Methodological foundations of political thought as a political science subdiscipline Symbolism of time caesuras in the history of political thought Political Thought in Antiquity Medieval political thought Political ideas of the Renaissance, Reformation and Enlightenment The 18th and 19th centuries and the birth of modern political thought - Liberalism - Conservatism - Marxism - Catholic social teaching - Anarchism - Social Darwinism - Racism. Ideologies and doctrines of the 20th century - Evolution of Marxist thought and its mutations - Nationalist ideologies - 20th century liberalisms - Changes in the social teaching of the Catholic Church Challenges of the 21st century and political thought - populism - anti-globalism - right-wing radicalism (alter-right) - 21st century feminism - environmentalism and environmentalism Examples of implementation of ideas in political practice		
Prerequisites and co-requisites	basics of political philosophy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	75.0%
	activity	80.0%	25.0%
Recommended reading	Basic literature	Wolin Sh., Politics and Vision. Continuity and Innovation in Western Political Thought, Oxford 2016.	
	Supplementary literature	Ryan A., On Politics: A History of Political Thought. LIVERIGHT PUB CORP 2020.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Problem task: Creating a hypothetical social contract. Questions: politea in the writings of Aristotle and St. Thomas Aquinas The importance of the encyclical Rerum Novarum in the development of social Catholicism Feminist environmentalism
Work placement	Not applicable

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