

Subject card

Subject name and code	Environmental Policy, PG_00149184						
Field of study	Political Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Public Policy and Administration -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kijewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W08] Has advanced knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.	.	[SW3] text preparation/written work
	[POLL3_W04] Has advanced knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	.	[SW4] test/exam - oral or written
	[POLL3_W03] Has advanced knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.	.	[SW2] presentation/project/paper/report
	[POLL3_K05] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	.	[SK8] observation of student's independent or team work
	[POLL3_K04] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	.	[SK2] presentation/project/paper/report
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	.	[SK8] observation of student's independent or team work
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	.	[SK1] oral statement/conversation/discussion
	[POLL3_K03] Is ready to define priorities for achieving the tasks set for himself or others.	.	[SK8] observation of student's independent or team work
	[POLL3_K07] Has a need to supplement, expand and improve acquired knowledge and skills.	.	[SK2] presentation/project/paper/report
	[POLL3_K08] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.	.	[SK2] presentation/project/paper/report
	[POLL3_U03] Is able to analyse and describe the genesis and course of social, political, economic, legal, ethical and cultural processes and phenomena in historical terms and in the contemporary country and the world.	.	[SU1] oral statement/conversation/discussion
	[POLL3_U04] Has basic skills in forecasting political processes and phenomena with particular emphasis on threats to the legal, social, and political order.	.	[SU1] oral statement/conversation/discussion
	[POLL3_K02] Is prepared to participate in building institutionalized forms of civic activity, including acting as a leader.	.	[SK4] test/exam - oral or written
Subject contents			
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	10.0%	10.0%
		50.0%	50.0%
	.	40.0%	40.0%
Recommended reading	Basic literature		
	Supplementary literature		
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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