

Subject card

Subject name and code	International Relations Theory, PG_00149168						
Field of study	Political Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of International Relations -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Wojciech Grabowski				
	Teachers		dr hab. Wojciech Grabowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	To familiarize students with the theoretical assumptions and practical dimensions of the main theories of international relations and the works of their creators. Creating a reflection on the usefulness of the theories of international relations and their application						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_U15] Correctly uses terminology in the field of political science and has language skills consistent with the requirements specified for level B2 of the Common European Framework of Reference for Languages.	Knows the most important concepts of all important theoretical schools of international relations and the methodological basis of the study of international relations	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_U07] Has the skills necessary to participate in public life, can independently plan and implement own lifelong learning.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_K04] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLL3_U11] Is able to point out the differences between various trends in political thought and notice their presence in practice.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_U06] Can explain and describe the principles and values of a democratic state and actively participate in public discourse.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_U02] Can analyse and explain political processes and phenomena using theoretical knowledge.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	Has knowledge of the differences in theoretical approaches that define the importance of individual participants in the international arena, especially states and international institutions and normative systems	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLL3_U10] Can analyse and evaluate the process of governing and decision-making and see their consequences.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_U08] Can use research methods and techniques to describe and analyse political phenomena.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLL3_U05] Can determine the mechanisms of functioning of political organisations, including planning and organising the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), taking into account legal and political aspects in the field of social sciences politics, independently supplementing knowledge and obtaining information, using various sources and technological possibilities.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_K02] Is prepared to participate in building institutionalized forms of civic activity, including acting as a leader.	.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLL3_W01] Possesses ordered and systematized knowledge of political sciences and their subdisciplines, as well as their mutual relations. Knows basic terminology in the field of political science and related fields.	Can understand the causes and rules governing international relations in order to formulate conclusions for the future	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[POLL3_U14] Can prepare oral presentations on specific issues using sources and theoretical approaches.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_W02] Has structured and detailed knowledge of a selected module (specialization) in the field of political science.	.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLL3_U12] Can analyse, evaluate, and use the content of the media message	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_U13] Can prepare written works on specific issues using sources and theoretical approaches.	.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_W04] Has advanced knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	Is cautious/critical in expressing opinions, discusses problems of international relations, is oriented towards combining theoretical assumptions with the practical dimension	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLL3_W08] Has advanced knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.	Has the ability to analyze various ways of describing contemporary international relations and critically assess them, based on observations and interpretations of social phenomena	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLL3_K05] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written

Theoretical Approach to International Relations a) International relations as a scientific discipline
b) Theoretical categories
c) Functions of theory
d) Classification of international relations theories

Realism

a) Traditions of realism
b) Contemporary realism
c) Debate between realism and idealism
d) Geopolitics
e) Behavioralism

Liberalism

a) Traditions
b) Interwar and postwar idealism
c) Traditional theories of integration
d) Rational choice theories
e) Democratic peace theory
f) Collective security theory

Neorealism

a) Structural realism
b) Polarity and stability of the international system
c) Defensive realism and offensive realism
d) Dependent realism
e) Neoclassical realism

Neoliberalism

a) Complex interdependence
b) Game theory and international cooperation
c) International organizations
d) Regime theory

English School

a) Traditions
b) The category of international society
c) The trialectics of the English School
d) Constructivism within the English School
e) Currents within the English School

Constructivism

a) Traditions
b) Constructivism vs. rationalism
c) Currents within constructivism
d) The social origin of reality
e) The normative structure of international society
f) Sovereignty as a social construct

Theories of European Integration

a) Realism and European integration
b) Intergovernmental liberalism
c) Classification of integration theories
d) New institutionalism

Globalism in International Relations

a) Definitions and dimensions of globalization
b) Theoretical approaches to globalization
c) Globalization and state sovereignty
d) Economic aspects of globalization
e) Culture and identity in a globalizing world
f) Globalization and international security
g) Global institutions and international governance

Critical Theories in International Relations, Part 1

a) Origins and definition
b) Assumptions of critical theories
c) The Frankfurt School
d) Max Horkheimer, Jürgen Habermas, Karl Marx, Antonio Gramsci, Michel Foucault

	e) Critical theories in international relations Critical Theories in International Relations, Part 2 - Postcolonialism a) Theoretical foundations of postcolonialism b) Colonialism and its legacy in international relations c) Critique of Eurocentrism in international relations theories d) Identity and power in the postcolonial context e) Postcolonialism and globalization f) Postcolonialism and foreign policy g) Violence and conflict in the postcolonial world h) Literature and art as tools of postcolonial critique Feminist Theories in International Relations a) Emergence and development of feminist theory in international relations b) Gender analysis in international relations c) Liberal, Marxist, and postcolonial feminism d) The role of women in armed conflicts and peace processes e) Critique of traditional international relations theories from a feminist perspective Ecological Approaches in International Relations a) Development and significance of ecological theories in international relations b) Environmental policy in a global context c) Climate change as an international challenge d) The role of international organizations in managing natural resources e) Ecological security and its impact on international relations Contemporary Theories and the Future of International Relations a) Posthumanist theories in international relations b) Development of network theory and analysis of international relations c) Technology, cyberspace, and their impact on international relations d) The future of international relations theory: new directions and challenges e) Scenarios for the development of the international system														
Prerequisites and co-requisites	A. Formal requirementsTheory of international relations - exercisesB. Entry requirementsHistory of international relations														
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>test</td><td>51.0%</td><td>60.0%</td></tr><tr><td>activity in classes</td><td>75.0%</td><td>30.0%</td></tr><tr><td>presence</td><td>70.0%</td><td>10.0%</td></tr></table>			Subject passing criteria	Passing threshold	Percentage of the final grade	test	51.0%	60.0%	activity in classes	75.0%	30.0%	presence	70.0%	10.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
test	51.0%	60.0%													
activity in classes	75.0%	30.0%													
presence	70.0%	10.0%													
Recommended reading	Basic literature	A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu):A.1. wykorzystywana podczas zajęćCzaputowicz J., Teorie stosunków międzynarodowych. Krytyka i systematyzacja, PWN, Warszawa 2008Schreiber H., Wojciuk A. (red.), Stosunki międzynarodowe. Antologia tekstów źródłowych. Tom 1: Korzenie dyscypliny do 1989 rok, Wydawnictwo Uniwersytetu Warszawskiego, Warszawa 2018A.2. studiowana samodzielnie przez studentaCzaputowicz J., Teorie stosunków międzynarodowych. Krytyka i systematyzacja, PWN, Warszawa 2008Schreiber H., Wojciuk A. (red.), Stosunki międzynarodowe. Antologia tekstów źródłowych. Tom 1: Korzenie dyscypliny do 1989 rok, Wydawnictwo Uniwersytetu Warszawskiego, Warszawa 2018													

	Supplementary literature	B. Literatura uzupełniającaGalganek A., Historia teorii stosunków międzynarodowych, Warszawa 2009;Haliżak E., Czaputowicz J. (red.), Teoria realizmu w nauce o stosunkach międzynarodowych. Założenia i zastosowania badawcze, Warszawa 2014;Zięba R., Bieliń S., Zajac J. (red), Teorie i podejścia badawcze w nauce o stosunkach międzynarodowych, Warszawa 2015.Cziomer E., Zyblukiewicz L., Zarys współczesnych stosunków międzynarodowych, PWN, 2002;Jackson R., Sørensen G., Wprowadzenie do stosunków międzynarodowych. Teorie i kierunki badawcze, Warszawa, 2006 /lub /2012;
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. What are 4 functions of international relations theories 2. What is the state of nature of Thomas Hobbes 3. Who coined the term the animus dominandi and what does it mean?	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.