

Subject card

Subject name and code	Political Philosophy and Ethics, PG_00147584						
Field of study	Political Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zakład Kultury Politycznej -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Adam Romejko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The aim of the course is to present concepts related to the political community, i.e. the state, and the basic problems related to this reality.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLMU2_K06] Is convinced of the importance of professional and ethical behaviour and has the ability to actively promote such attitudes.	The student is aware of the importance of ethical issues for the functioning of the state, above all the common good. Is convinced of the importance of behaviour marked by professionalism and ethics. He/she is ready to take action to popularise such an intellectual and moral approach.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_K03] Is prepared to function in an information society, can collect, use, and process information in the public sphere.	The student is aware of the importance of the information space for the functioning of the state. He or she is able to move in it, including acquiring, using and processing information relating to the public sphere.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_K04] Is prepared to perform the function of an organizer of civic life in various environments and at various levels of the society structure in accordance with the idea of thinking and acting in an entrepreneurial manner.	The student has the necessary competences to organise and activate civic life in different environments and at different levels of the state structure. He/she remembers the necessity of entrepreneurial thinking and action.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_K02] Is aware of the level of his/her knowledge and skills, understands the need for continuous professional development and performs a self-assessment of his/her own competences determining his/her place and role on the labour market.	The student is able to evaluate his/her knowledge and skills, understands the necessity of further self-education, including the improvement of professional qualifications in order to move freely in the labour market.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_W14] Has advanced knowledge of theoretical and methodological trends in political science research.	The student is familiar with the methods that are used in researching and evaluating the functioning of the state.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLMU2_W13] Has advanced knowledge of the philosophy and ethics of politics.	The student has the necessary knowledge of the philosophy and ethics of politics and is able to use it in his/her professional and personal/civic life.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLMU2_K07] Is able to independently and critically supplement knowledge and skills extended by an interdisciplinary dimension.	The student is capable of independently completing knowledge of the state. At the same time, he/she uses an interdisciplinary approach in this process.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLMU2_U05] Can explain the essence of the mechanisms of political participation and understand its importance for shaping the civil society and democratic political culture.	The student is familiar with the mechanisms affecting the functioning of the state and their significance for the building of civil society and the formation of a democratic political culture.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_U02] Has the ability to analyze the mechanisms of political power.	The student is able to perceive and factually assess the mechanisms involved in the exercise of state power.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_W03] Has advanced knowledge of various political theories and doctrines.	he student is familiar with various theories and doctrines on the functioning of the state and the making of politics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLMU2_U01] Is able to describe and evaluate political life from the perspective of various theoretical and doctrinal approaches.	The student is able to present the functioning of the state using different research perspectives and theoretical approaches.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLMU2_U04] Can identify real and hypothetical threats in the political space.	The student recognises the problems and threats facing the state.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

Subject contents	A. Preliminary issues: Explanation of basic concepts. Subject and functions of political philosophy. Methods of political philosophy. Political philosophy and related sciences. B. Concepts of political community: 1. The ancient Greek idea of politeia. 2. Machiavellianism. 3. Conservatism. 4. Anarchism. 7. Marxism. 8. Racism. 9. Liberalism. 10. Republicanism. 11. Communitarianism. 12. Social personalism. 13. Religious and political fundamentalism. C. Central problems of political philosophy: 1. Origin of the political community. 2. Forms of the state. 3. State structure. 4. Functions and attributes of the state. 5. Values and principles of political democracy. 6. Civil society and participatory democracy. 7. The paradigm of ethical neutrality of the public sphere. 8. The problem of the state's ideological neutrality. 9. Integration and globalization processes and the status of the state.		
Prerequisites and co-requisites	Basics of philosophical knowledge and knowledge of civic education.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	80% final test, 20% active attendance at lectures.	61.0%	100.0%
Recommended reading	Basic literature	Filozofia polityki współcześnie, red. J. Zdybel, L. Zdybel, Kraków 2013. Kowalczyk S., Zarys filozofii polityki, Lublin 2008. Romejko A., Przemoc w Indiach na przykładzie sytuacji społeczności chrześcijańskiej, Studia Gdańskie 2008, t. 23, s. 413-424. Szahaj A., Jakubowski M. N., Filozofia polityki, Warszawa 2015. Szutta A., Obywatelskie nieposłuszeństwo. Próba określenia pojęcia, w: Od filozofii polityki do praktyki politycznej, red. A. Szahaj, Toruń 2006.	
	Supplementary literature	Film: Władca much, 1990, USA. Pytania współczesnej filozofii polityki, red. D. Pietrzyk-Reeves, Kraków 2007. Rawls J., Wykłady z historii filozofii polityki, Warszawa 2010. Romejko A., Rola arcybiskupa Desmond Tutu w walce z apartheidem, w: Ugrupowania polityczne i ruchy społeczne w Afryce (Forum Politologiczne, t. 9).	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What saying can be used to summarize Machiavelli's ideas? Was the German anthem created in the 19th century racist? Explain. What four concepts relating to the genesis of the state were presented during the lectures? Briefly discuss one of them. Is the Vatican theocratic or caesaropapist? Explain.		
Work placement	Not applicable		

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