

## Subject card

|                                             |                                                                                                               |                                                          |                                         |                                     |         |                                                                          |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|--------------------------------------------------------------------------|-----|
| Subject name and code                       | Contemporary regional problems - Middle East and Asia, PG_00147571                                            |                                                          |                                         |                                     |         |                                                                          |     |
| Field of study                              | Political Studies                                                                                             |                                                          |                                         |                                     |         |                                                                          |     |
| Date of commencement of studies             | October 2025                                                                                                  |                                                          | Academic year of realisation of subject |                                     |         | 2026/2027                                                                |     |
| Education level                             | Master's studies                                                                                              |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Optional subject group |     |
| Mode of study                               | full-time studies                                                                                             |                                                          | Mode of delivery                        |                                     |         | at the university                                                        |     |
| Year of study                               | 2                                                                                                             |                                                          | Language of instruction                 |                                     |         | Polish                                                                   |     |
| Semester of study                           | 4                                                                                                             |                                                          | ECTS credits                            |                                     |         | 3.0                                                                      |     |
| Learning profile                            | academic                                                                                                      |                                                          | Assessment form                         |                                     |         | credit                                                                   |     |
| Conducting unit                             | Division of International Relations -> Institute of Political Science -> Faculty of Social Sciences -> Rector |                                                          |                                         |                                     |         |                                                                          |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                            |                                                          | dr hab. Wojciech Grabowski              |                                     |         |                                                                          |     |
|                                             | Teachers                                                                                                      |                                                          |                                         |                                     |         |                                                                          |     |
| Lesson types                                | Lesson type                                                                                                   | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                  | SUM |
|                                             | Number of study hours                                                                                         | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0     | 0.0                                                                      | 30  |
|                                             | E-learning hours included: 0.0                                                                                |                                                          |                                         |                                     |         |                                                                          |     |
| Learning activity and number of study hours | Learning activity                                                                                             | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                               | SUM |
|                                             | Number of study hours                                                                                         | 30                                                       |                                         | 0.0                                 |         | 45.0                                                                     | 75  |
| Subject objectives                          | .                                                                                                             |                                                          |                                         |                                     |         |                                                                          |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                    | Method of verification                       |
|                                                                | [POLMU2_W06] Has advanced knowledge of the threats and challenges facing politics, including the principles of creating and developing forms of individual entrepreneurship.                                                                                                                           | The student knows the basic socio-political conditions of Asian countries.                                                                                                                                                                                                                                                                                                                                                                         | [SW5] implementation of a problem task       |
|                                                                | [POLMU2_W05] Has advanced knowledge of specific policies at the local, regional, and global level.                                                                                                                                                                                                     | .The student knows the most important political issues emerging in the Asian region.                                                                                                                                                                                                                                                                                                                                                               | [SW4] test/exam - oral or written            |
|                                                                | [POLMU2_U02] Has the ability to analyze the mechanisms of political power.                                                                                                                                                                                                                             | The student is able to analyze current political events in the Islamic world.<br>The student is able to assess the political and social situation in selected Muslim countries.<br>The student is able to conduct a critical analysis of political processes in the Asian region..                                                                                                                                                                 | [SU1] oral statement/conversation/discussion |
|                                                                | [POLMU2_U04] Can identify real and hypothetical threats in the political space.                                                                                                                                                                                                                        | The student is able to identify the opportunities, challenges, threats and weaknesses of selected Asian countries.                                                                                                                                                                                                                                                                                                                                 | [SU1] oral statement/conversation/discussion |
|                                                                | [POLMU2_K02] Is aware of the level of his/her knowledge and skills, understands the need for continuous professional development and performs a self-assessment of his/her own competences determining his/her place and role on the labour market.                                                    | The student is aware of existing stereotypes about the Islamic world and is able to challenge them and be open to different religions and cultures (pro-social attitude). The student is aware of the existence of diverse cultural codes and demonstrates acceptance and understanding of different narratives.                                                                                                                                   | [SK1] oral statement/conversation/discussion |
|                                                                | [POLMU2_U09] Is able to indicate the conditions for the evolution of political systems by properly selecting sources, critically assessing, analysing and synthesising them, creatively interpreting and transferring the acquired knowledge, using advanced information and communication techniques. | Students will gain in-depth knowledge of the functioning of political movements, non-state organizations, and pressure groups in the Middle East and Asia, including their role in political processes, regional conflicts, and the shaping of state policies and international relations. They will understand the ideological, institutional, and cultural diversity of these actors and their connections to state power and global structures. | [SU3] text preparation/written work          |
|                                                                | [POLMU2_W12] Has advanced knowledge about political movements and pressure groups.                                                                                                                                                                                                                     | Students will gain in-depth knowledge of the functioning of political movements, non-state organizations, and pressure groups in the Middle East and Asia, including their role in political processes, regional conflicts, and the shaping of state policies and international relations. They will understand the ideological, institutional, and cultural diversity of these actors and their connections to state power and global structures. | [SW4] test/exam - oral or written            |
| Subject contents                                               | .                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |
| Prerequisites and co-requisites                                | .                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                               | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                  | Percentage of the final grade                |
|                                                                |                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                              | 60.0%                                        |
|                                                                |                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                              | 40.0%                                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                       | .                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                              |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                               | .                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                              |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |
| Example issues/<br>example questions/<br>tasks being completed | .                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                              |

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