

## Subject card

|                                             |                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                                                                     |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Russian Language I, PG_00134066                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                                                                     |            |     |
| Field of study                              | Taxes and Tax Consultancy                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                                                                     |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject                                                                                                                                                         |                                     | 2025/2026                                                                                                                                                           |            |     |
| Education level                             | undergraduate studies                                                                                                                                                                                                                                                            |                                                          | Subject group                                                                                                                                                                                   |                                     | Optional subject group                                                                                                                                              |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                                                                                                                                                                                |                                     | at the university                                                                                                                                                   |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                                                                                                                                                                         |                                     | Russina<br>Russian - 90% Polish - 10%                                                                                                                               |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                                                                                                                                                                                    |                                     | 3.0                                                                                                                                                                 |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                         |                                                          | Assessment form                                                                                                                                                                                 |                                     |                                                                                                                                                                     |            |     |
| Conducting unit                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Centrum Języków Obcych -> Prorektor ds. Kształcenia -> Rektor                                                                                                                                                  |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                                                                     |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                               |                                                          | dr Agnieszka Wysomierska-Tkacz                                                                                                                                                                  |                                     |                                                                                                                                                                     |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                                                                     |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                                                                                                                                                                        | Laboratory                          | Project                                                                                                                                                             | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                            | 0.0                                                      | 18.0                                                                                                                                                                                            | 0.0                                 | 0.0                                                                                                                                                                 | 0.0        | 18  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                   |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                                                                     |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                                                                                                                                                                                 | Participation in consultation hours |                                                                                                                                                                     | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                            | 18                                                       |                                                                                                                                                                                                 | 0.0                                 |                                                                                                                                                                     | 57.0       | 75  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.                                                                                        |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                                                                     |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                   |                                                          | Subject outcome                                                                                                                                                                                 |                                     | Method of verification                                                                                                                                              |            |     |
|                                             | [PiDPL3_UK03] is able to use a foreign language at level B2 of the Common European Framework of Reference for Languages, taking into account basic terminology in the field of public finance law, finance and accounting                                                        |                                                          | has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages                                                                   |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |            |     |
|                                             | [PiDPL3_UO04] is able to plan and organize individual and team work, as well as cooperate with others in teamwork, in particular those appropriate for the application of public finance law and accounting (including interdisciplinary work, in particular legal and economic) |                                                          | is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work                  |            |     |

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| Subject contents                                               | language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.<br><br>Academic language approx. 10%<br><br>- linguistic register<br><br>- vocabulary, phrases and grammar characteristic of academic written forms<br><br>- language of academic presentation: structure, vocabulary, phrases<br><br>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms<br><br>- university nomenclature (general names and terms from academic life, functioning of the university) |                                                                                                                                                                                                                       |                               |
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B2 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                       |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Passing threshold                                                                                                                                                                                                     | Percentage of the final grade |
|                                                                | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 51.0%                                                                                                                                                                                                                 | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017<br><br>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022<br><br>Kałuza M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011 |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | extra materials shared by the teacher                                                                                                                                                                                 |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Adresy na platformie eNauczanie:                                                                                                                                                                                      |                               |
|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                       |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                       |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                       |                               |

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