

## Subject card

|                                             |                                                                                                                                                                                         |                                                          |                                         |                                     |                        |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code                       | English II, PG_00132617                                                                                                                                                                 |                                                          |                                         |                                     |                        |            |     |
| Field of study                              | Criminology                                                                                                                                                                             |                                                          |                                         |                                     |                        |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                            |                                                          | Academic year of realisation of subject |                                     | 2026/2027              |            |     |
| Education level                             | postgraduate studies                                                                                                                                                                    |                                                          | Subject group                           |                                     | Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                       |                                                          | Mode of delivery                        |                                     | at the university      |            |     |
| Year of study                               | 2                                                                                                                                                                                       |                                                          | Language of instruction                 |                                     | English                |            |     |
| Semester of study                           | 3                                                                                                                                                                                       |                                                          | ECTS credits                            |                                     | 1.0                    |            |     |
| Learning profile                            | academic                                                                                                                                                                                |                                                          | Assessment form                         |                                     |                        |            |     |
| Conducting unit                             | Rektor                                                                                                                                                                                  |                                                          |                                         |                                     |                        |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                      |                                                          | mgr Anna Janiak-Sieniawska              |                                     |                        |            |     |
|                                             | Teachers                                                                                                                                                                                |                                                          |                                         |                                     |                        |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                             | Lecture                                                  | Tutorial                                | Laboratory                          | Project                | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                   | 0.0                                                      | 18.0                                    | 0.0                                 | 0.0                    | 0.0        | 18  |
|                                             | E-learning hours included: 0.0                                                                                                                                                          |                                                          |                                         |                                     |                        |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                       | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                        | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                   | 18                                                       |                                         | 0.0                                 |                        | 7.0        | 25  |
| Subject objectives                          | Developing students language skills: speaking, Reading, writing, listening so that they reflect learners academic, professional and personal needs, as week as job market requirements. |                                                          |                                         |                                     |                        |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                                                                                                                                                                                                                                         |
|                                 | [KRYMMU2_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                                 | [KRYMMU2_UK06] Has the ability to use a foreign language, in the fields of science and scientific disciplines relevant to the studied major, consistent with the requirements specified for level B2 of the Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences<br>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study<br>- reads scientific texts in English with comprehension<br>- can translate a simple text connected with the subject-matter of the studied major and professional work independently<br>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work      |
| Subject contents                | <p>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <p>- linguistic register</p> <p>- vocabulary, phrases and grammar characteristic of academic written forms</p> <p>- language of academic presentation: structure, vocabulary, phrases</p> <p>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</p> <p>- university nomenclature (general names and terms from academic life, functioning of the university)</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                |
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade                                                                                                                                                                                                                                                  |
|                                 | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100.0%                                                                                                                                                                                                                                                                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Teachers own materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Briggs, S. , Criminology for Dummies, John Wiley&amp; Sons, 2021</li> <li>• <a href="http://smallbusiness.findlaw.com/business-forms-contracts">http://smallbusiness.findlaw.com/business-forms-contracts</a>,</li> <li>• <a href="http://www.samplecv.org">http://www.samplecv.org</a>,</li> <li>• <a href="https://europa.eu/european-union/law_en">https://europa.eu/european-union/law_en</a>,</li> <li>• TED, TEDx: ted.com, ed.ted.com,</li> <li>• Coursera: coursera.org,</li> </ul>                                                                                                                                                            |                                                                                                                                                                                                                                                                                |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                |

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| Example issues/<br>example questions/<br>tasks being completed | <p>Crime and punishment</p> <p>Criminal investigations</p> <p>Domestic violence</p> <p>Child abuse</p> <p>Human trafficking</p> <p>Organised crime</p> <p>Countering terrorism</p> |
| Work placement                                                 | Not applicable                                                                                                                                                                     |

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