

## Subject card

|                                             |                                                                                                                                                                                 |                                                          |                                                                                                                                                       |                                     |                                                                                   |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Optional lecture no. 5 - criminology: restorative justice, PG_00133117                                                                                                          |                                                          |                                                                                                                                                       |                                     |                                                                                   |            |     |
| Field of study                              | Wykład do wyboru nr 5 - kryminologiczny: Sprawiedliwość naprawcza                                                                                                               |                                                          |                                                                                                                                                       |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                    |                                                          | Academic year of realisation of subject                                                                                                               |                                     | 2026/2027                                                                         |            |     |
| Education level                             | Master's studies                                                                                                                                                                |                                                          | Subject group                                                                                                                                         |                                     | Optional subject group                                                            |            |     |
| Mode of study                               | full-time studies                                                                                                                                                               |                                                          | Mode of delivery                                                                                                                                      |                                     | at the university                                                                 |            |     |
| Year of study                               | 2                                                                                                                                                                               |                                                          | Language of instruction                                                                                                                               |                                     | Polish                                                                            |            |     |
| Semester of study                           | 4                                                                                                                                                                               |                                                          | ECTS credits                                                                                                                                          |                                     | 3.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                        |                                                          | Assessment form                                                                                                                                       |                                     | credit                                                                            |            |     |
| Conducting unit                             | Faculty of Law and Administration -> Rector                                                                                                                                     |                                                          |                                                                                                                                                       |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                              |                                                          | dr Beata Czarnecka-Dzialuk                                                                                                                            |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                        |                                                          |                                                                                                                                                       |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                     | Lecture                                                  | Tutorial                                                                                                                                              | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                           | 30.0                                                     | 0.0                                                                                                                                                   | 0.0                                 | 0.0                                                                               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                  |                                                          |                                                                                                                                                       |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                               | Participation in didactic classes included in study plan |                                                                                                                                                       | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                           | 30                                                       |                                                                                                                                                       | 0.0                                 |                                                                                   | 45.0       | 75  |
| Subject objectives                          | Making students acquainted with the restorative justice paradigm - its roots, essence and development                                                                           |                                                          |                                                                                                                                                       |                                     |                                                                                   |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                  |                                                          | Subject outcome                                                                                                                                       |                                     | Method of verification                                                            |            |     |
|                                             | [KRYMMU2_WG01] Has an in-depth knowledge of the nature of legal and related penal sciences, their place in the system of sciences and their interrelationships                  |                                                          | Student has deepened knowledge on RJ as the new paradigm of reacting on crime and on ways of implementing it to contemporary criminal justice systems |                                     | [SW4] test/egzamin - ustny lub pisemny<br>[SW1] wypowiedź ustna/rozmowa/ dyskusja |            |     |
|                                             | [KRYMMU2_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning                                                                |                                                          | Student analyses and evaluates penal policy using the perspective of RJ and observes changes in social reaction on crime                              |                                     | [SK1] wypowiedź ustna/rozmowa/ dyskusja<br>[SK4] test/egzamin - ustny lub pisemny |            |     |
|                                             | [KRYMMU2_WG06] Has an in-depth knowledge and is familiar with the terminology of psychology and sociology and related sciences in the disciplines related to the field of study |                                                          | Student can point out criminological, psychological and sociological justifications of RJ                                                             |                                     | [SW4] test/egzamin - ustny lub pisemny<br>[SW1] wypowiedź ustna/rozmowa/ dyskusja |            |     |
| Subject contents                            | Roots of restorative justice<br><br>Restorative practises<br><br>RJ in practise abroad<br><br>Implementing RJ in Poland<br><br>Who needs RJ and what for                        |                                                          |                                                                                                                                                       |                                     |                                                                                   |            |     |

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|----------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Prerequisites and co-requisites                          | Basic criminological knowledge                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                           | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade |
|                                                          | exam - written (test and case) or oral; activity during lecture                    | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 100.0%                        |
| Recommended reading                                      | Basic literature                                                                   | Zalewski W., Sprawiedliwość naprawcza. Początek ewolucji polskiego prawa karnego?, Gdańsk 2006 r<br><br><a href="#">Teoretyczne podstawy mediacji między ofiarą a sprawcą przestępstwa</a> (Czarnecka-Działuk B.), Archiwum Kryminologii tom XXV, p. 9-28                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
|                                                          | Supplementary literature                                                           | Czarnecka-Działuk B: Jeszcze o sprawiedliwości naprawczej. Nowa Rekomendacja CM/Rec(2018)8 Komitetu Ministrów dla Państw-Członków dotycząca sprawiedliwości naprawczej w sprawach karnych, (w): W. Klaus, D. Woźniakowska-Fajst, P. Wiktorska, K. Buczkowski: Po co nam kryminologia? Księga Jubileuszowa Profesor Ireny Rzeplińskiej, Warszawa 2019 Wydawnictwo INP PAN, s.657-674.<br><br>Czarnecka-Działuk B: Perspektywy i ograniczenia mediacji z nieletnimi (w): Mediacja w praktyce wymiaru sprawiedliwości. Sąd Okręgowy w Słupsku, Ustka, 4-5 października 2010 , materiały<br><br>Zehr, H; Gohar, A.: The little book of restorative justice, 2002. |                               |
|                                                          | eResources addresses                                                               | Basic<br><a href="https://share.google/i6TDjVECra1Omcc59">https://share.google/i6TDjVECra1Omcc59</a> - Article on theoretical backgrounds of victim-offender mediation<br>Supplementary<br><a href="http://slupsk.so.gov.pl/download/wystapienia-prelegentow-ustka-konferencja--pazdziernik-2010-www.pdf">http://slupsk.so.gov.pl/download/wystapienia-prelegentow-ustka-konferencja--pazdziernik-2010-www.pdf</a> - Article on prospects and limitations of victim-offender mediation in juveniles' cases                                                                                                                                                    |                               |
| Example issues/ example questions/ tasks being completed | What has contributed to emergence of RJ? What was the first - theory and practise? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
| Work placement                                           | Not applicable                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |

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