

Subject card

Subject name and code	Forensic and psychological problems of lies - auditorium classes, PG_00133122						
Field of study	Criminology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Kasprzak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	Familiarizing students with the forensic and psychological conditions of lying in a practical sense. Presentation of the psychological mechanisms of insincerity and indication of techniques for its verification. Explanation of the forensic conditions of detecting insincerity (lies) in the scope of functioning and developed methods. Indication of the role of forensics (tactics and techniques) in the scope of procedural and forensic activities and the possibilities of their use in everyday life.Students' acquisition and understanding of the detailed principles of forensics and emphasizing the relationship of forensics with other fields of science.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYMMU2_UW01] I am able to apply theoretical knowledge of criminology and related disciplines to analyse and interpret problems in criminology in a broad sense	The ability to use knowledge of forensics and related sciences to identify occurring phenomena and behaviours.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[KRYMMU2_K05] Is able to independently and critically complement knowledge and skills, extended by the interdisciplinary dimension	The ability to assess the level of knowledge possessed in the field of forensics and related sciences.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[KRYMMU2_UW05] Has the ability to independently propose solutions to a specific problem and carry out a procedure to reach a decision on it	The ability and skill to analyze problem issues and seek and implement solutions.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[KRYMMU2_UW04] Is able to use legal as well as professional principles and norms in the activities undertaken as a criminologist	Ability to use forensic principles and functions in practice.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[KRYMMU2_UW02] Is able to acquire knowledge and develop professional skills independently, using a variety of sources (native and foreign language) and modern technologies	The ability to expand one's knowledge and skills through the analysis of a variety of substantive sources.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
Subject contents	1. Lying in practice - behavioral and verbal symptoms of dishonesty. 2. Practice of social conditioning in the context of criminal attitudes. 3. Lying and manipulation - practical and criminogenic conditioning. 4. Game theory and psychological conditioning of decisions made in the field of forensics. 5. Psychological disorders in the context of broadly understood dishonesty in the field of forensics.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity during classes	40.0%	40.0%
	Final report	60.0%	60.0%
Recommended reading	Basic literature	1. E. Gruza, M. Goc, J. Moszczyński, Kryminalistyka. Czyli o współczesnych metodach dowodzenia przestępstw, wyd. Wolters Kluwer Polska 2020. 2. B. Hołyst, Psychologia kryminalistyczna, wyd. Difin, Warszawa 2018. 3. E. Gruza, Psychologia sądowa dla prawników, wyd. Wolters Kluwer, Warszawa 2021. 4. T. Witkowski, Psychologia kłamstwa, wyd. Jacek Santorski&CO, Warszawa 2006.	
	Supplementary literature	1. B. Wojciszke, Psychologia społeczna, Wydawnictwo Naukowe Scholar, Warszawa 2019. 2. D. Doliński, J. Strelau, Psychologia akademicka, Tom 1-2, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2016. 3. P. Ekman, Kłamstwo i jego wykrywanie w biznesie, polityce i małżeństwie, wyd. Wydawnictwo Naukowe PWN, Warszawa 2007. 4. James E. Girard, Criminalistics, Jones and Bartlett Publishers, 2017.	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	Independent analysis of problem issues. Case studies.
Work placement	Not applicable

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