

## Subject card

|                                             |                                                                                                                                                                                           |                                                          |                                         |                                     |                                   |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------|------------|-----|
| Subject name and code                       | Legal French II, PG_00137774                                                                                                                                                              |                                                          |                                         |                                     |                                   |            |     |
| Field of study                              | Law                                                                                                                                                                                       |                                                          |                                         |                                     |                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2026/2027                         |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                  |                                                          | Subject group                           |                                     | Optional subject group            |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                 |            |     |
| Year of study                               | 2                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | French<br>French: 90% Polish: 10% |            |     |
| Semester of study                           | 4                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 1.0                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                            |            |     |
| Conducting unit                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector                                                         |                                                          |                                         |                                     |                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                        |                                                          | mgr Katarzyna Kruszewska                |                                     |                                   |            |     |
|                                             | Teachers                                                                                                                                                                                  |                                                          |                                         |                                     |                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 0.0                                                      | 50.0                                    | 0.0                                 | 0.0                               | 0.0        | 50  |
|                                             | E-learning hours included: 0.0                                                                                                                                                            |                                                          |                                         |                                     |                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 50                                                       |                                         | 0.0                                 |                                   | 0.0        | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |                                                          |                                         |                                     |                                   |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Method of verification                                                                                                                             |
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|                   | [PRAWOJ5_KK01] is able to evaluate level of knowledge and skills and understands the need for continuing education and the need to seek assistance from experts                                                                                | Social competences<br>- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning<br>- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                            |
|                   | [PRAWOJ5_UW04] can skilfully select and use professional methods and tools to obtain information on Polish and foreign law                                                                                                                     | Skills<br>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages<br>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences<br>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study<br>- reads scientific texts in English with comprehension<br>- can translate a simple text connected with the subject-matter of the studied major and professional work independently<br>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work |
|                   | [PRAWOJ5_UK08] has language skills in the fields of science and scientific disciplines appropriate to his/her field of study complying with the requirements set out for level B2+ of the Common European Framework of Reference for Languages | Skills<br>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages<br>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences<br>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study<br>- reads scientific texts in English with comprehension<br>- can translate a simple text connected with the subject-matter of the studied major and professional work independently<br>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written                       |

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|                                                                | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Method of verification                                                                                                         |
|                                                                | [PRAWOJ5_UK07] has an in-depth ability to prepare oral presentations and written work in Polish and a foreign language in the field of law and related sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Skills<br>- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages<br>- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences<br>- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study<br>- reads scientific texts in English with comprehension<br>- can translate a simple text connected with the subject-matter of the studied major and professional work independently<br>- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |
| Subject contents                                               | <ul style="list-style-type: none"><li>• 1.Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</li><li>• 2. Academic language approx. 10%</li><li>• - linguistic register</li><li>• - vocabulary, phrases and grammar characteristic of academic written forms</li><li>• - language of academic presentation: structure, vocabulary, phrases</li><li>• - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li><li>• - university nomenclature (general names and terms from academic life, functioning of the university)</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                |
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B2 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Percentage of the final grade                                                                                                  |
|                                                                | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.5%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 100.0%                                                                                                                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Gallerne Jean, Français juridique, Nowela, 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | extra materials shared by the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                |

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