

## Subject card

|                                             |                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Civil law - obligations II - auditorium classes, PG_00137802                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Law                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                        |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                      |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                            |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                   |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                   |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                   |                                                          | ECTS credits                            |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                            |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                  |                                                          | dr Dawid Rogoziński                     |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                         | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                               | 0.0                                                      | 20.0                                    | 0.0                                 | 0.0                                            | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                      |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                   | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                               | 20                                                       |                                         | 0.0                                 |                                                | 30.0       | 50  |
| Subject objectives                          | The aim of the course is to familiarise students with the norms of civil law within the framework of the current codification and extra-codex sources, as well as with the doctrine and literature concerning them. |                                                          |                                         |                                     |                                                |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                        | Subject outcome                                                                                                                                                                                                                                                                                  | Method of verification                                                                                                                                                                                                                                              |
|                                 | [PRAWOJ5_WG04] has a structured knowledge of the types of legal relationships and the regularities governing them                                                                                                                                                                                                                                                                                     | The student has structured knowledge of the types of civil law relationships in the sphere of contractual and non-contractual obligations and the rules governing them.                                                                                                                          | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                  |
|                                 | [PRAWOJ5_WG05] identifies in depth the various forms of social life, including the rights and duties of individuals in different contexts, with particular reference to the phenomena of violation of the law and their consequences                                                                                                                                                                  | The student identifies, to a deeper degree, various forms of social life, including the rights and obligations of individuals involved in contractual and non-contractual obligations in various contexts, with particular emphasis on the phenomena of violations of law and their consequences | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task                                                                                              |
|                                 | [PRAWOJ5_UW02] is able to use theoretical knowledge to analyse and interpret complex legal problems, generate solutions to them and predict the consequences of planned actions                                                                                                                                                                                                                       | The student is able to use theoretical knowledge to analyze and interpret complex legal problems in the field of contractual and non-contractual civil law obligations, generate their solutions and predict the effects of planned actions                                                      | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work                                                                             |
|                                 | [PRAWOJ5_KK02] ability to think critically and solve specific legal problems                                                                                                                                                                                                                                                                                                                          | The student is able to think critically and solve specific legal problems in the field of contractual and non-contractual law.                                                                                                                                                                   | [SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
| Subject contents                | <p>I. Part one - obligations - general part.1 Sources of contract law, basic concepts.2. performance.3 Multiple creditors or debtors.4 Contractual agreements.5 Torts and delicts. 6 Unjust enrichment.6 Unjust enrichment. (7) Performance of obligations and the consequences of non-performance.(8) Termination of an obligation. (9) Change of creditor or debtor.(10) Concurrence of claims.</p> |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                     |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                     |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                              | Passing threshold                                                                                                                                                                                                                                                                                | Percentage of the final grade                                                                                                                                                                                                                                       |
|                                 | Student's own work (activity in class, written work)                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                            | 20.0%                                                                                                                                                                                                                                                               |
|                                 | written colloquium - cases                                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                                            | 40.0%                                                                                                                                                                                                                                                               |
|                                 | written colloquium - test                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                            | 40.0%                                                                                                                                                                                                                                                               |

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|----------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature         | <p>Literature used during the course:</p> <ol style="list-style-type: none"> <li>1. Z. Radwański, A. Olejniczak, Zobowiązania - część ogólna, Wydawnictwo C.H. Beck, (aktualne wydanie).</li> <li>2. Z. Radwański, J. Panowicz-Lipska, Zobowiązania - część szczegółowa, Wydawnictwo C.H. Beck, (aktualne wydanie)..</li> <li>3. Adam Brzozowski, Jacek Jastrzębski, Maciej Kaliński, Elżbieta Skowrońska-Bocian, Zobowiązania. Część ogólna, Wolters Kluwer, wydania od 2016</li> <li>4. W. Kocot, Adam Brzozowski, Jacek Jastrzębski, Maciej Kaliński, Elżbieta Skowrońska-Bocian, Zobowiązania. Część szczegółowa, Wolters Kluwer, wydania od 2014</li> <li>5. E. Bagińska, Poland: Developments in Personal Injury Law in Poland: Shaping the Compensatory Function of Tort Law, 8 J. Civ. L. Stud. [Journal of Civil Law Studies] (2015) ss. 309-353. dostępne online na stronie <a href="https://digitalcommons.law.lsu.edu/jcls/">https://digitalcommons.law.lsu.edu/jcls/</a> \</li> <li>6. E. Bagińska, J. Parchomiuk, Odpowiedzialność odszkodowawcza w administracji, w: R. Hauser, Z. Niewiadomski A. Wróbel (red.) System Prawa Administracyjnego, t.12, wyd. 2, CH Beck INP PAN Warszawa 2016</li> </ol> |
|                                                                | Supplementary literature | <p>Additional literature:</p> <ol style="list-style-type: none"> <li>1. Komentarz do kodeksu cywilnego pod red. Gniewka/ Machnikowskiego Beck (najnowsze wydanie)</li> <li>2. E. Łętowska (red.), Prawo zobowiązań - część ogólna. System Prawa Prywatnego. Tom 5, Wydawnictwo C.H. Beck, (aktualne wydanie).</li> <li>3. A. Olejniczak (red.), Prawo zobowiązań - część ogólna. System Prawa Prywatnego. Tom 6, Wydawnictwo C.H. Beck, (aktualne wydanie).</li> <li>4. J. Rajski (red.), Prawo zobowiązań - część szczegółowa. System Prawa Prywatnego. Tom 7, Wydawnictwo C.H. Beck, (aktualne wydanie).</li> <li>5. J. Panowicz-Lipska (red.), Prawo zobowiązań - część szczegółowa. System Prawa Prywatnego. Tom 8, Wydawnictwo C.H. Beck, (aktualne wydanie).</li> <li>6. J. Katner (red.), Prawo zobowiązań - umowy nienazwane. System Prawa Prywatnego. Tom 9, Wydawnictwo C.H. Beck, (aktualne wydanie).</li> <li>7. R. Schulze, F. Zoll, The law of obligations in Europe. A new wave of codifications, SELP Munich 2013.</li> </ol>                                                                                                                                                                          |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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