

Subject card

Subject name and code	Civil procedure I - auditorium classes, PG_00137816						
Field of study	Law						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Department of Civil Procedure -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Olga Zinkiewicz-Będźmirowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	1. Familiarizing students with the regulations and norms governing civil procedure, with reference to the positions of jurisprudence and legal doctrine. 2. Preparing students for independent analysis of the discussed regulations. 3. Developing students' practical skills in implementing rights and obligations in civil proceedings, including the realization of individual rights before a court.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UK07] has an in-depth ability to prepare oral presentations and written work in Polish and a foreign language in the field of law and related sciences	The student: - is able to prepare procedurally and substantively correct legal pleadings; - can formulate oral statements on issues related to civil procedure using precise legal language; - is capable of drafting a brief legal analysis on a selected procedural issue.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[PRAWOJ5_KR06] prepares responsibly for work, is able to set priorities and organise work accordingly	The student approaches tasks related to the preparation of legal pleadings and case analysis with a sense of responsibility.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[PRAWOJ5_KK01] is able to evaluate level of knowledge and skills and understands the need for continuing education and the need to seek assistance from experts	The student understands when it is necessary to consult an expert (e.g., a legal professional such as an attorney-at-law, advocate, or bailiff) and demonstrates a willingness to continue learning and developing professional competencies.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[PRAWOJ5_WG07] has an in-depth knowledge of law-making, interpretation and application processes, both international and national, substantive and procedural, private and public law	The student: - has knowledge of the principles of applying the provisions of civil procedural law; - knows the basic methods of legal interpretation and their use in solving procedural problems.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[PRAWOJ5_UU10] is able to acquire knowledge efficiently and to develop professional skills using a variety of sources (native and foreign languages) and advanced information and communication techniques	The student: - is able to independently search for and select information related to civil procedure using legal acts, case law, and legal literature; - can use modern information and communication tools to deepen their knowledge and develop practical legal skills.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[PRAWOJ5_UW02] is able to use theoretical knowledge to analyse and interpret complex legal problems, generate solutions to them and predict the consequences of planned actions	The student: - is able to apply theoretical knowledge of civil procedure to analyze complex factual situations and identify procedural issues; - can propose possible solutions to a given legal problem, justify them based on legal provisions and case law, and anticipate the consequences of the chosen solutions for the parties involved in the proceedings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[PRAWOJ5_UW03] is able to use complex theoretical approaches and apply them appropriately to the legal problem being solved	The student is able to select appropriate legal institutions and constructs for a given factual situation and present a justified solution consistent with legal reasoning and applicable case law.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
Subject contents	- Functions of civil proceedings and sources of law. - General concepts of civil proceedings. - Principles and conditions of civil proceedings. - Admissibility of legal proceedings, national jurisdiction, court jurisdiction. - Parties to the proceedings. - Subject of the proceedings. - Procedural actions. - Costs of proceedings. - Deadlines and deliveries. - The course of proceedings before the court of first instance, including evidentiary proceedings. - Decisions. - Remedies. - Proceedings before the court of second instance and before the Supreme Court. - Separate proceedings in the process. - Non-litigious proceedings. - Precautionary proceedings. - Enforcement proceedings. - International civil proceedings - selected issues. - Performing practical tasks: drafting projects of selected procedural documents.		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	procedural documents	51.0%	30.0%
	entry tests	51.0%	30.0%
	miedterms	51.0%	40.0%
Recommended reading	Basic literature	Literature used during classes: 1. Broniewicz W., Marciniak A., Kunicki I. (eds.), *Civil Procedure in Outline*, Wolters Kluwer, latest edition; 2. Gil I. (ed.), *Civil Procedure*, C.H. Beck, latest edition; 3. Lapierre J., Jodłowski J., Resich Z., Misiuk-Jodłowska T., Weitz K., *Civil Procedure*, Wolters Kluwer, latest edition; 4. Rzewuski M. (ed.), *Civil Procedure*, C.H. Beck, latest edition. Literature studied independently by the student: 1. Pietrzykowski H., *Methodology of a Judge's Work in Civil Cases*, Wolters Kluwer, latest edition; 2. Pietrzykowski H., *Procedural Actions of a Professional Representative in Civil Cases*, Wolters Kluwer, latest edition.	
	Supplementary literature	1. Dolecki H., *Civil Procedure: An Outline*, Wolters Kluwer, latest edition;2. Ereciński T., *Appeal in Civil Proceedings*, Wolters Kluwer, latest edition;3. Ereciński T. (chief ed.), *System of Civil Procedural Law*, Wolters Kluwer, latest edition of each volume;4. Jakubecki J. (ed.), *Code of Civil Procedure: Commentary*, Wolters Kluwer, latest edition;5. Marciniak A. (ed.), *Code of Civil Procedure: Commentary. Volumes I and II*, C.H. Beck, latest edition;6. Świeczkowski J. (ed.), *Act on Court Bailiffs and Execution: Commentary*, C.H. Beck, latest edition;7. Machnikowska A., Stawarska-Rippel A., *The Principles of Civil Procedure in Poland in the Twentieth Century. Doctrine, Drafts and Law in a Comparative Perspective*, Comparative Law Review 2016 No. 21, pp. 81 - 153;8. Machnikowska A., *On the Independence of Judges and the Independence of Courts in Difficult Times. The Judiciary Trapped in Efficiency*, Warsaw, Wolters Kluwer 2018.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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