

Subject card

Subject name and code	Therapeutic work with a difficult patient at risk of exclusion - lecture, PG_00132233						
Field of study	Praca terapeutyczna z pacjentem trudnym zagrożonym wykluczeniem - wykład						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish None		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Criminology -> Department of Material Criminal Law and Criminology -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Ziółkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		40.0	50
Subject objectives	The aim of the course is to acquire knowledge about the emergence and prevalence of risk factors for social exclusion. Students will become familiar with the specifics of working with clients who are beneficiaries of municipal social welfare centers (MOPR) or referred to support institutions by probation officers. The course will present the specifics of therapeutic work provided through support institutions such as courts, probation officers, family assistants, MOPR, etc. It will cover the characteristics of therapeutic work with individuals at risk of social exclusion due to factors such as extreme poverty, unemployment, addictions, and violence, as well as therapeutic work with entire families from the underclass group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_WG06] Has advanced knowledge of the problems of perpetrators and victims of crime, including the causes of socio-pathological behavior, factors affecting victimization, measures to prevent secondary victimization, as well as the duties and powers of these persons during criminal proceedings	The student has advanced knowledge about offenders and victims, understands the causes of socially pathological behaviors and factors influencing victimization, is familiar with methods for preventing secondary victimization, and is able to take into account the rights, obligations, and needs of individuals involved in criminal proceedings in the process of therapeutic work.	[SW3] opracowanie tekstowe/ praca pisemna
	[KRYML3_WG04] Has advanced knowledge of the role of state bodies in counteracting socio-pathological phenomena, especially crimes, the internal structure of these bodies and their competencies	The student has advanced knowledge of the role of state institutions in preventing social pathologies, including crime, and understands the structure, competencies, and procedures of these bodies in the context of directing individuals at risk of social exclusion to therapeutic support.	[SW4] test/egzamin - ustny lub pisemny
	[KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major	The student knows and correctly applies basic terminology and key concepts from psychology in the context of therapeutic work with individuals at risk of social exclusion.	[SW4] test/egzamin - ustny lub pisemny

Subject contents	1.Causes and mechanisms of poverty <i>Culture of Poverty</i> 2.Different patterns of socio-moral functioning among people from the <i>Culture of Poverty</i> 3.Working with an extremely poor family with a child 4.Therapeutic work with a child from a family at risk of social exclusion 5.The practice of sociotherapeutic work in Municipal Youth Centers 6.Consequences of growing up and functioning in poverty enclaves 7.Risk factors and protective factors against social, material, or territorial exclusion 8.Forms of therapeutic work with an individual patient and with a family with a child living in extreme poverty 9.Group work with beneficiaries of the Municipal Family Assistance Center 10.Risks associated with unemployment 11.Working with a family in severe conflict 12.The issue of family mediation 13.Group and individual work with a patient struggling with addiction 14.Therapeutic work with a child from an addicted family 15.Legal aspects of providing assistance to families at risk of social exclusion 16.Issues of systemic therapy as a way to understand the development of disorders from a systemic perspective		
Prerequisites and co-requisites	no requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	60.0%
		51.0%	40.0%
Recommended reading	Basic literature	APA PsycArticles	
	Supplementary literature	APA PsycArticles	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Different patterns of socio-moral functioning among people from the Culture of Poverty Therapeutic work with a child from a family at risk of social exclusion Working with an extremely poor family with a child Forms of therapeutic work with an individual patient and with a family with a child living in extreme poverty Group work with beneficiaries of the Municipal Family Assistance Center Risk factors and protective factors against social, material, or territorial exclusion Issues of systemic therapy as a way to understand the development of disorders from a systemic perspective
Work placement	Not applicable

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