

Subject card

Subject name and code	Russian Language I, PG_00134183						
Field of study	Criminology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	undergraduate studies		Subject group		Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Russina Russian - 90% Polish - 10%		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Centrum Języków Obcych -> Prorektor ds. Kształcenia -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Wysomierska-Tkacz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		0.0		7.0	25
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_UW04] Has language skills in reading, writing, speaking and listening at B2 level according to the Common European Framework of Reference for Languages		has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		
	[KRYML3_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills		is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written		

Subject contents	language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017	
		Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022	
		Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011	
	Supplementary literature	extra materials shared by the teacher	
	eResources addresses		Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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