

Subject card

Subject name and code	Psychological diagnostics - lecture, PG_00134383						
Field of study	Criminology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Jarmołowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_WG07] Is aware with research methods and tools, including data and information acquisition techniques, appropriate for this area of knowledge		They are familiar with research methods and techniques such as interviewing and observation, their principles, and rules. They can formulate and verify hypotheses in the diagnostic process and understand the principles of formulating a psychological opinion.		[SW4] test/exam - oral or written		
	[KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major		Has advanced knowledge of the terminology and key concepts in the field of psychological diagnosis, the model of psychological diagnosis and the stages of the research process.		[SW4] test/exam - oral or written		
	[KRYML3_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills		Is aware of the limits of diagnostic competence and the ethical challenges of research. Understands the need for lifelong learning and skill development to avoid errors in the research process.		[SK4] test/exam - oral or written		
Subject contents	nie dotyczy						
Prerequisites and co-requisites	nie dotyczy						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	nie dotyczy		51.0%		100.0%		
Recommended reading	Basic literature		nie dotyczy				

	Supplementary literature	nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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