

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Civil procedure II - auditorium classes, PG_00138351                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Law                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                      |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 4                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 8                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | ECTS credits                            |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Assessment form                         |                                     |                                                |            |     |
| Conducting unit                             | Department of Civil Procedure -> Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | mgr Olga Zinkiewicz-Będźmirowska        |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                 | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                       | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                           | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                       | 15                                                       |                                         | 0.0                                 |                                                | 35.0       | 50  |
| Subject objectives                          | <div>1. Familiarizing students with the regulations and norms governing civil procedure, with reference to the positions of jurisprudence and legal doctrine.</div> <div>2. Preparing students for independent analysis of the discussed regulations.</div> <div>3. Developing students' practical skills in implementing rights and obligations in civil proceedings, including the realization of individual rights before a court.</div> |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                       | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                                                                                                                                                                                        |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [PRAWOJ5_KK02] ability to think critically and solve specific legal problems                                                                                                                                                         | The student:<br>- is able to approach the resolution of specific procedural problems independently and responsibly, using critical thinking and legal reasoning;<br>- is ready to formulate their own legal assessments in civil cases, based on the analysis of legal provisions, case law, and factual circumstances.                                                                         | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work                                        |
|                   | [PRAWOJ5_WG05] identifies in depth the various forms of social life, including the rights and duties of individuals in different contexts, with particular reference to the phenomena of violation of the law and their consequences | The student:<br>- has in-depth knowledge of the rights and obligations of individuals participating in civil proceedings;<br>- understands the legal and social consequences of violating procedural duties or abusing procedural rights;<br>is able to relate civil procedure institutions to specific life and social situations in which individual rights are either violated or protected. | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                            |
|                   | [PRAWOJ5_UU10] is able to acquire knowledge efficiently and to develop professional skills using a variety of sources (native and foreign languages) and advanced information and communication techniques                           | The student:<br>- is able to independently search for and select information related to civil procedure using legal acts, case law, and legal literature;<br>- can use modern information and communication tools to deepen their knowledge and develop practical legal skills.                                                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's independent or team work                                           |
|                   | [PRAWOJ5_UW03] is able to use complex theoretical approaches and apply them appropriately to the legal problem being solved                                                                                                          | The student is able to select appropriate legal institutions and constructs for a given factual situation and present a well-reasoned solution consistent with legal logic and applicable case law.                                                                                                                                                                                             | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work                                      |
|                   | [PRAWOJ5_KK01] is able to evaluate level of knowledge and skills and understands the need for continuing education and the need to seek assistance from experts                                                                      | The student understands when it is necessary to consult an expert (e.g., a legal professional such as an attorney-at-law, advocate, or bailiff) and demonstrates a willingness to continue learning and developing professional competencies.                                                                                                                                                   | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work |
|                   | [PRAWOJ5_KR06] prepares responsibly for work, is able to set priorities and organise work accordingly                                                                                                                                | The student approaches tasks related to the preparation of legal pleadings and case analysis with responsibility.                                                                                                                                                                                                                                                                               | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work |
|                   | [PRAWOJ5_UK07] has an in-depth ability to prepare oral presentations and written work in Polish and a foreign language in the field of law and related sciences                                                                      | The student:<br>- is able to prepare procedurally and substantively correct legal pleadings;<br>- can formulate oral statements on civil procedure issues using precise legal language;<br>- is capable of drafting a brief legal analysis on a selected procedural matter.                                                                                                                     | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
|                   | [PRAWOJ5_UW02] is able to use theoretical knowledge to analyse and interpret complex legal problems, generate solutions to them and predict the consequences of planned actions                                                      | The student:<br>- is able to apply theoretical knowledge of civil procedure to analyze complex factual situations and identify procedural issues;<br>- can propose possible solutions to a given legal problem, justify them based on legal provisions and case law, and anticipate the consequences of the chosen solutions for the parties involved in the proceedings.                       | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work                                      |

|                                                                                                                                                                                       | <table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[PRAWOJ5_WG07] has an in-depth knowledge of law-making, interpretation and application processes, both international and national, substantive and procedural, private and public law</td><td>The student:<br/>- has knowledge of the principles governing the application of civil procedural law provisions;<br/>- knows the basic methods of legal interpretation and their application in solving procedural issues.</td><td>[SW4] test/exam - oral or written<br/>[SW1] oral statement/ conversation/discussion<br/>[SW3] text preparation/written work<br/>[SW5] implementation of a problem task</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Course outcome                                                                                                                                                      | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Method of verification        | [PRAWOJ5_WG07] has an in-depth knowledge of law-making, interpretation and application processes, both international and national, substantive and procedural, private and public law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student:<br>- has knowledge of the principles governing the application of civil procedural law provisions;<br>- knows the basic methods of legal interpretation and their application in solving procedural issues. | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |             |       |       |          |       |       |  |  |
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| Subject contents                                                                                                                                                                      | <ol style="list-style-type: none"><li>1. Functions of civil proceedings and sources of law.</li><li>2. General concepts of civil proceedings.</li><li>3. Principles and conditions of civil proceedings.</li><li>4. Admissibility of legal proceedings, national jurisdiction, court jurisdiction.</li><li>5. Parties to the proceedings.</li><li>6. Subject of the proceedings.</li><li>7. Procedural actions.</li><li>8. Costs of proceedings.</li><li>9. Deadlines and deliveries.</li><li>10. The course of proceedings before the court of first instance, including evidentiary proceedings.</li><li>11. Decisions.</li><li>12. Remedies.</li><li>13. Proceedings before the court of second instance and before the Supreme Court.</li><li>14. Separate proceedings in the process.</li><li>15. Non-litigious proceedings.</li><li>16. Precautionary proceedings.</li><li>17. Enforcement proceedings.</li><li>18. International civil proceedings - selected issues.</li><li>19. Performing practical tasks: drafting projects of selected procedural documents.</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                          |                                                                                                                                                                     |             |       |       |          |       |       |  |  |
| Prerequisites and co-requisites                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                          |                                                                                                                                                                     |             |       |       |          |       |       |  |  |
| Assessment methods and criteria                                                                                                                                                       | <table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>procedural documents</td><td>51.0%</td><td>30.0%</td></tr><tr><td>entry tests</td><td>51.0%</td><td>30.0%</td></tr><tr><td>midterms</td><td>51.0%</td><td>40.0%</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject passing criteria                                                                                                                                            | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Percentage of the final grade | procedural documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 51.0%                                                                                                                                                                                                                    | 30.0%                                                                                                                                                               | entry tests | 51.0% | 30.0% | midterms | 51.0% | 40.0% |  |  |
| Subject passing criteria                                                                                                                                                              | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of the final grade                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                          |                                                                                                                                                                     |             |       |       |          |       |       |  |  |
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| Recommended reading                                                                                                                                                                   | <table><tr><td>Basic literature</td><td>Literature used during classes:<br/><ol style="list-style-type: none"><li>1. Broniewicz W., Marciniak A., Kunicki I. (eds.), *Civil Procedure in Outline*, Wolters Kluwer, latest edition;</li><li>2. Gil I. (ed.), *Civil Procedure*, C.H. Beck, latest edition;</li><li>3. Lapierre J., Jodłowski J., Resich Z., Misiuk-Jodłowska T., Weitz K., *Civil Procedure*, Wolters Kluwer, latest edition;</li><li>4. Rzewuski M. (ed.), *Civil Procedure*, C.H. Beck, latest edition.</li></ol>Literature studied independently by the student:<br/><ol style="list-style-type: none"><li>1. Pietrzykowski H., *Methodology of a Judge's Work in Civil Cases*, Wolters Kluwer, latest edition;</li><li>2. Pietrzykowski H., *Procedural Actions of a Professional Representative in Civil Cases*, Wolters Kluwer, latest edition.</li></ol></td></tr><tr><td>Supplementary literature</td><td><ol style="list-style-type: none"><li>1. Dolecki H., *Civil Procedure: An Outline*, Wolters Kluwer, latest edition;</li><li>2. Ereciński T., *Appeal in Civil Proceedings*, Wolters Kluwer, latest edition;</li><li>3. Ereciński T. (chief ed.), *System of Civil Procedural Law*, Wolters Kluwer, latest edition of each volume;</li><li>4. Jakubecki J. (ed.), *Code of Civil Procedure: Commentary*, Wolters Kluwer, latest edition;</li><li>5. Marciniak A. (ed.), *Code of Civil Procedure: Commentary. Volumes I and II*, C.H. Beck, latest edition;</li><li>6. Świeczkowski J. (ed.), *Act on Court Bailiffs and Execution: Commentary*, C.H. Beck, latest edition;</li><li>7. Machnikowska A., Stawarska-Rippel A., *The Principles of Civil Procedure in Poland in the Twentieth Century. Doctrine, Drafts and Law in a Comparative Perspective*, Comparative Law Review 2016 No. 21, pp. 81 - 153;</li><li>8. Machnikowska A., *On the Independence of Judges and the Independence of Courts in Difficult Times. The Judiciary Trapped in Efficiency*, Warsaw, Wolters Kluwer 2018.</li></ol></td></tr><tr><td>eResources addresses</td><td></td></tr></table> | Basic literature                                                                                                                                                    | Literature used during classes:<br><ol style="list-style-type: none"><li>1. Broniewicz W., Marciniak A., Kunicki I. (eds.), *Civil Procedure in Outline*, Wolters Kluwer, latest edition;</li><li>2. Gil I. (ed.), *Civil Procedure*, C.H. Beck, latest edition;</li><li>3. Lapierre J., Jodłowski J., Resich Z., Misiuk-Jodłowska T., Weitz K., *Civil Procedure*, Wolters Kluwer, latest edition;</li><li>4. Rzewuski M. (ed.), *Civil Procedure*, C.H. Beck, latest edition.</li></ol> Literature studied independently by the student:<br><ol style="list-style-type: none"><li>1. Pietrzykowski H., *Methodology of a Judge's Work in Civil Cases*, Wolters Kluwer, latest edition;</li><li>2. Pietrzykowski H., *Procedural Actions of a Professional Representative in Civil Cases*, Wolters Kluwer, latest edition.</li></ol> | Supplementary literature      | <ol style="list-style-type: none"><li>1. Dolecki H., *Civil Procedure: An Outline*, Wolters Kluwer, latest edition;</li><li>2. Ereciński T., *Appeal in Civil Proceedings*, Wolters Kluwer, latest edition;</li><li>3. Ereciński T. (chief ed.), *System of Civil Procedural Law*, Wolters Kluwer, latest edition of each volume;</li><li>4. Jakubecki J. (ed.), *Code of Civil Procedure: Commentary*, Wolters Kluwer, latest edition;</li><li>5. Marciniak A. (ed.), *Code of Civil Procedure: Commentary. Volumes I and II*, C.H. Beck, latest edition;</li><li>6. Świeczkowski J. (ed.), *Act on Court Bailiffs and Execution: Commentary*, C.H. Beck, latest edition;</li><li>7. Machnikowska A., Stawarska-Rippel A., *The Principles of Civil Procedure in Poland in the Twentieth Century. Doctrine, Drafts and Law in a Comparative Perspective*, Comparative Law Review 2016 No. 21, pp. 81 - 153;</li><li>8. Machnikowska A., *On the Independence of Judges and the Independence of Courts in Difficult Times. The Judiciary Trapped in Efficiency*, Warsaw, Wolters Kluwer 2018.</li></ol> | eResources addresses                                                                                                                                                                                                     |                                                                                                                                                                     |             |       |       |          |       |       |  |  |
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| eResources addresses                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                          |                                                                                                                                                                     |             |       |       |          |       |       |  |  |
| Example issues/<br>example questions/<br>tasks being completed                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                          |                                                                                                                                                                     |             |       |       |          |       |       |  |  |
| Work placement                                                                                                                                                                        | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                          |                                                                                                                                                                     |             |       |       |          |       |       |  |  |

Document generated electronically. Does not require a seal or signature.