

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Criminal procedure - auditorium classes, PG_00134267                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Criminology and Criminal Justice                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | English                                        |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 1.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     |                                                |            |     |
| Conducting unit                             | Division of Criminalistics and Evidence Law -> Department of Criminal Procedure and Criminalistics -> Faculty of Law and Administration -> Rector                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                    |                                                          | dr Łukasz Cora                          |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                 | 0.0                                                      | 20.0                                    | 0.0                                 | 0.0                                            | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
|                                             | Additional information:                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
|                                             | Working in groupsAnalysis of critical incidents (cases)Analysis of texts with discussionProject method (research project, implementation project, practical project)Dissertation simulation                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                 | 20                                                       |                                         | 0.0                                 |                                                | 5.0        | 25  |
| Subject objectives                          | Acquisition and understanding by students of the basic principles of criminal procedure, understanding and assimilation of the conceptual grid of criminal procedural law and using it freely. Knowledge of the basic regulations of criminal procedural law and the ability to interpret and apply the provisions contained therein. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                  | Subject outcome                                                                                                                                                      | Method of verification                  |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
|                   | [CCJL3_WG01] has an enhanced knowledge of the nature of legal sciences, including, in particular, the branches of law related to the studied major, knows their place in the field of social sciences and understands the relations between them                                                                                                | A student has extended knowledge of criminal procedural law. He or she knows basic institutions, principles and participants of criminal trial.                      | [SW3] text preparation/written work     |
|                   | [CCJL3_WG07] Has advanced knowledge of the problems of perpetrators and victims of crime, including the causes of socio-pathological behavior, factors affecting victimization, measures to prevent secondary victimization, as well as the duties and rights of these persons in the course of criminal proceedings                            | The student has advanced knowledge of guarantees of the victim's and the defendant's rights in criminal proceedings.                                                 | [SW3] text preparation/written work     |
|                   | [CCJL3_UK05] Is able to articulate basic statements with the use of specialized terminology characteristic of criminology and related disciplines to a basic extent, present opinions, positions and discuss them in this regard                                                                                                                | The student is able to use legal and juridical language as well as criminological terms to describe criminal phenomena.                                              | [SU3] text preparation/written work     |
|                   | [CCJL3_KR04] is ready to undertake professional challenges, undertakes effort and is characterized by perseverance in the implementation of individual as well as team activities in the field of criminology and related sciences                                                                                                              | The student is ready to work as a team in solving problems related to prosecution and crime fighting.                                                                | [SK2] presentation/project/paper/report |
|                   | [CCJL3_UW04] is able to use theoretical knowledge to solve typical problems related to criminology and the functioning of the national and international justice system, as well as to analyze legal and ethical dilemmas in professional work in this area, and to organize their own research work, plan and conduct simple empirical studies | The student is able to use theoretical knowledge in order to solve basic problems connected with the administration of justice and combating crime.                  | [SU3] text preparation/written work     |
|                   | [CCJL3_WG04] Has a well-structured and enhanced knowledge of the norms and principles prevailing in structures and institutions related to criminology, including advanced knowledge of the role of state bodies in counteracting sociopathological phenomena, especially crimes, the internal structure of these bodies and their competencies | The student has well-ordered and expanded knowledge of the role and tasks of the police and prosecutor's office, as well as justice authorities in the penal process | [SW3] text preparation/written work     |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                | <p>I. Penal procedure - preliminary issues.</p> <p>II. Procedural rules.</p> <p>III. Process participants and their categories.</p> <p>IV. Procedural actions.</p> <p>V. Evidence.</p> <p>VI. Coercive measures.</p> <p>VII. Premises.</p> <p>VIII. Preparatory proceedings.</p> <p>IX. Proceedings before the court of the 1st instance.</p> <p>X. Appeal proceedings.</p> <p>XI. Extraordinary appeals.</p> <p>XII. Special proceedings.</p> <p>XIII. Proceedings after the decision has become final.</p> <p>XIV. International and European cooperation in criminal cases.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade |
|                                 | Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 60.0%                         |
|                                 | Moot Court                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20.0%                         |
|                                 | Paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20.0%                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Effective defence rights in criminal proceedings. A European and Comparative Study on Judicial Remedies, ed. S. Allegrezza, V. Covolo, Mediolan 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>1. Ch. D. Weisselberg, Exporting and importing Miranda, Boston University Law Review 2017, vol. 97</p> <p>2. Z. Buric, Re-assessing the jurisprudence of the European Court of Human Rights on police interrogation - case of Ibrahim and Others v. the United Kingdom, EU and Comparative Law Issues and Challenges Series 2018, vol. 2</p> <p>3. S. Cras, L. De Matteis, The Directive on the Right to Interpretation and Translation in Criminal Proceedings, The European Criminal Law Associations Forum 2010, vol. 4</p> <p>4. J. Brannan, Identifying written translation in criminal proceedings as a separate right: scope and supervision under European law, The Journal of Specialized Translation, January 2017, Issue 27</p> |                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |

|                                                                |                                                  |
|----------------------------------------------------------------|--------------------------------------------------|
| Example issues/<br>example questions/<br>tasks being completed | Principle of Legalism<br><br>Right to Fair Trial |
| Work placement                                                 | Not applicable                                   |

Document generated electronically. Does not require a seal or signature.