University of Gdańsk

# Subject card

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|---|---|---|---|
| Subject name and code | English Language, PG_00153839 | | |
| Field of study | Logistics and Mobility | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | 2025/2026 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | English |
| Semester of study | 1 | ECTS credits | 3.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Martyna Włodarczyk | |
| | Teachers | mgr Rafał Kuleta | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 60 | 5.0 | 10.0 | 75 |

**Subject objectives**

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|

<table>
<tr><td>Subject contents</td><td>1.<br>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:<br>• telephoning<br>• meetings<br>• teamwork and team building<br>• business correspondence<br>• presentations<br>• negotiations<br>• recruitment<br>• cross-cultural communication<br>2. ESP and academic language components up to 30% or less of the course contents.<br>3. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written and oral assignments, including student's self-study</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>• Dubicka, Iwonna, et al.Business Partner.Pearson, 2018. (levels B1+ to C1)<br>• extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</td></tr>
<tr><td>Supplementary literature</td><td>https://eslbrains.com/<br>https://www.linguahouse.com/<br>https://www.ted.com/<br>https://ed.ted.com/</td></tr>
<tr><td>eResources addresses</td><td>Basic<br>https://english-dashboard.pearson.com - Digital platform with exercises</td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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