

## Subject card

|                                             |                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Descriptive grammar of German - lecture II, PG_00141618                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | German Studies                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                    |                                                          | dr hab. Dominika Janus                  |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                 | 20.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                 | 20                                                       |                                         | 2.0                                 |                                                                                                                      | 28.0       | 50  |
| Subject objectives                          | <p>The aim of the lecture is:</p> <ul style="list-style-type: none"><li>To introduce a structured knowledge of German syntax,</li><li>To explain the key linguistic concepts of the above-mentioned field,</li><li>To extend grammatical competence on a theoretical level.</li></ul> |                                                          |                                         |                                     |                                                                                                                      |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                                     | Method of verification                                                                |
|                                 | [FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student is aware of the diversity of information sources and understands that language is a complex, comprehensive, flexible and time-varying creation.                                                                                                                         | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [FGL3_U07] Is able to use concepts from the field of linguistics as a language teacher, translator or international communication specialist in a business environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Students will be able to use concepts of syntax in translation and intercultural communication                                                                                                                                                                                      | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                                 | [FGL3_W03] Knows and understands German terminology of linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The student knows and understands the linguistic terminology of syntax in German.                                                                                                                                                                                                   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [FGL3_W10] Knows and understands the main directions of linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The student knows and understands the main directions of Germanic linguistics.                                                                                                                                                                                                      | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The student is able to assess when expert knowledge is needed to solve a problem, knows how to make contacts, seek help or refer to relevant literature.                                                                                                                            | [SK1] oral statement/conversation/<br>discussion                                      |
|                                 | [FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student is aware of his/her knowledge and skills and approaches critically the content received and acquired.                                                                                                                                                                   | [SK1] oral statement/conversation/<br>discussion                                      |
|                                 | [FGL3_W01] Knows the subject and methodological specificity of philology and understands its importance among the humanities and in the process of culture formation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | The student knows the subject and methodological specificity of grammar and understands its importance among the humanities.                                                                                                                                                        | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The student has a structured and advanced general knowledge covering German syntax terminology, theory and methodology.                                                                                                                                                             | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
| Subject contents                | <p>Lecture topics: Syntax of German I</p> <ol style="list-style-type: none"> <li>1. The sentence as the basic unit of syntax. Classification of sentences according to different criteria: types (indicative, imperative, exclamatory, interrogative, wishful thinking sentences), forms (simple, coordinate complex, subordinate complex).</li> <li>2. Sentence structure in traditional syntax: sentence parts, their status, type, form, position in the sentence (subject, predicate, complement, adjective, appendage).</li> <li>3. Co-ordinate vs. subordinate complex sentence, co-ordination relation vs. subordination relation, conjunctions of co-ordination and subordination, correlatives.</li> <li>4. The subordinate compound sentence - criteria for the classification of subordinate sentences.</li> </ol> |                                                                                                                                                                                                                                                                                     |                                                                                       |
| Prerequisites and co-requisites | <p>Good knowledge of German and elementary knowledge of Polish grammar. Simultaneous attendance at a lecture and exercises in descriptive grammar of German. Successful completion of exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                     |                                                                                       |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Passing threshold                                                                                                                                                                                                                                                                   | Percentage of the final grade                                                         |
|                                 | Students will receive credit for the lecture on the basis of a credit test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                                                               | 100.0%                                                                                |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• <i>Duden Band 4: Die Grammatik</i> (2016). Berlin: Bibliographisches Institut.</li> <li>• Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt.</li> </ul> |                                                                                       |

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|                                                                | Supplementary literature | <ul style="list-style-type: none"> <li>• as above</li> <li>• Hoberg, Rudolf / Hoberg, Ursula (2002): <i>Der kleine Duden / Mała gramatyka języka niemieckiego</i>. Warszawa: Wydawnictwo Naukowe PWN.</li> <li>• Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego.</li> <li>• Hall, Karin / Scheiner, Barbara (2001): <i>Übungsgrammatik für Fortgeschrittene</i>. Ismaning: Hueber.</li> <li>• Socka, Anna (2004). <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485).</li> </ul> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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