

Subject card

Subject name and code	Descriptive grammar of German - seminar, PG_00141633						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The aim of the conversion course is: - To introduce a systematised knowledge of German syntax, - To explain the key linguistic concepts of the above-mentioned field, - To extend grammatical competence on a theoretical level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	The student is aware of the diversity of information sources and understands that language is a complex, comprehensive, flexible and time-varying creation.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_U07] Is able to use concepts from the field of linguistics as a language teacher, translator or international communication specialist in a business environment.	Students will be able to use concepts of syntax in translation and intercultural communication.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FGL3_W03] Knows and understands German terminology of linguistics.	The student knows and understands the linguistic terminology of syntax in German.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student is aware of his/her knowledge and skills and is able to critically evaluate the content received and acquired.	[SK1] oral statement/conversation/ discussion
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	The student has a structured and advanced general knowledge covering German syntax terminology, theory and methodology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_U03] Is able to use research methods and tools, develops results in the field of linguistics.	Students will know and be able to use research methods and tools, produce results in the field of descriptive grammar.	[SU1] oral statement/conversation/ discussion
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	The student is able to assess when expert knowledge is needed to solve a problem, knows how to make contacts and ask for help.	[SK1] oral statement/conversation/ discussion
	[FGL3_W10] Knows and understands the main directions of linguistics.	The student knows and understands the main directions of Germanic linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	Conversation topics: Syntax of German II Types of side sentences. The concept of sentence frame. The formation of a German sentence.		
Prerequisites and co-requisites	Good knowledge of German and elementary knowledge of Polish grammar. Successful completion of exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The student receives a grade by examination.	51.0%	100.0%
Recommended reading	Basic literature	• <i>Duden Band 4: Die Grammatik</i> (2016). Berlin: Bibliographisches Institut. • Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt.	

	Supplementary literature	• Dreyer, Hilke / Schmitt, Richard (2000): <i>Lehr- und Übungsbuch der deutschen Grammatik</i>. Ismaning: Hueber. • Helbig, Gerhard / Buscha, Joachim (2000): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt. • Pittner, Karin / Berman, Judith (2010): <i>Deutsche Syntax. Ein Arbeitsbuch</i>. Tübingen: Narr. • Hoberg, Rudolf / Hoberg, Ursula (2002): <i>Der kleine Duden / Mała gramatyka języka niemieckiego</i>. Warszawa: Wydawnictwo Naukowe PWN. • Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego. • Hall, Karin / Scheiner, Barbara (2001): <i>Übungsgrammatik für Fortgeschrittene</i>. Ismaning: Hueber. • Socka, Anna (2004). <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485). • Socka, Anna (2008). Die würde-Konstruktion zwischen Indirektheit und Kontrafaktivität. In: Letnes, Ole/ Maagero, Eva/ Vater, Heinz (ed.): <i>Modalität und Grammatikalisierung / Modality and Grammaticalization</i>. Trier: Wissenschaftlicher Verlag Trier (FOKUS - Linguistisch-Philologische Studien 34), 199-216.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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