

Subject card

Subject name and code	Descriptive grammar of German - lecture I, PG_00141609						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Socka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The purpose of the lecture is: - to introduce the systematized knowledge of morphology and the science of the parts of speech of German, - to explain the key linguistic concepts of the above-mentioned fields, - to expand grammatical competence at the theoretical level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W14] Understands the the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	- Is aware of the morphosyntactic complexity of German and its pragmatic implications	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_U07] Is able to use concepts from the field of linguistics as a language teacher, translator or international communication specialist in a business environment.	is able to use the concepts of morphology and the science of the parts of speech in German when practicing as a translator or foreign language communication specialist	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	- has a structured and advanced general knowledge covering theory and methodology in the field of inflection and the study of the parts of speech of the German language	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_W10] Knows and understands the main directions of linguistics.	knows and understands the main directions of Germanic linguistics concerning morphology and classification of parts of speech (Helbig/Buscha, Engel, Eisenberg)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	- is able to judge when expert knowledge is needed to solve a problem, make contacts and ask for help or reach reliable information on the science of parts of speech in German	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	- Is aware of his knowledge and his skills in the area of morphology and the study of the parts of speech in German, approaches critically the content provided, for example, In popular didactic grammars of the German language	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FGL3_W03] Knows and understands German terminology of linguistics.	- knows and understands the linguistic terminology related to inflection and parts of speech in German	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FGL3_W01] Knows the subject and methodological specificity of philology and understands its importance among the humanities and in the process of culture formation.	- knows the subject and methodological specifics of grammar and understands its importance among the philological sciences and humanities in a historical perspective	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	1. Definition of grammar. The place of grammar in the spectrum of knowledge of language. 2. Parts of speech - characteristics and features: semantic, morphological, syntactic. Parts of speech reflexive (verb, noun, adjective) and non-reflexive (adverb, modal word, participle). 3. Division of verbs, morphological and syntactic criteria. 4. Valency types of verbs. 5. The inflectional categories of the verb: a) tenses - formal, semantic and pragmatic characteristics b) active vs. passive voice - pragmatic value and use, types of passive, competing forms, ways of expressing agents c) verbal moods - formal, semantic-functional and pragmatic characteristics		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	90.0%
	statements during the lecture or written test	51.0%	10.0%

Recommended reading	Basic literature	• Propädeutische Grammatik (ids-mannheim.de) • Hoberg, Rudolf / Hoberg, Ursula (2016): <i>Der kleine Duden / Deutsche Grammatik</i>. Berlin: Dudenverlag. • Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego. (rozdziały 2 - 10) • Morciniec, Norbert (2020): <i>Gramatyka niemiecka w pytaniach i odpowiedziach</i>. Wrocław: Atut.
	Supplementary literature	• Duden Band 4: Die Grammatik (2016). Berlin: Bibliographisches Institut. • Eisenberg, Peter (2020): <i>Grundriss der deutschen Grammatik. Das Wort</i>. Berlin: Metzler. • Engel, Ulrich (2004): <i>Deutsche Grammatik</i>. Neubearbeitung. München: Judicium. • Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt. • Socka, Anna (2004). <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485). • Socka, Anna (2008). Die würde-Konstruktion zwischen Indirektheit und Kontrafaktivität. In: Letnes, Ole/ Maagero, Eva/ Vater, Heinz (red.): <i>Modalität und Grammatikalisierung / Modality and Grammaticalization</i>. Trier: Wissenschaftlicher Verlag Trier (FOKUS - Linguistisch-Philologische Studien 34), 199-216.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The two major topics of grammar. 2. the inflected and non-inflected parts of speech in German. 3. adjective: categories, functions in the sentence. 4. article word: definition, classification.	
Work placement	Not applicable	

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