

## Subject card

|                                             |                                                                                                      |                                                          |                                         |                                     |                                                                                                             |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Teacher Competences and Professional Skills (Classes), PG_00129878                                   |                                                          |                                         |                                     |                                                                                                             |            |     |
| Field of study                              | Chemistry, Kashubian Ethno studies, English Studies, Polish Studies, Physics, Mathematics, Geography |                                                          |                                         |                                     |                                                                                                             |            |     |
| Date of commencement of studies             | October 2026                                                                                         |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                   |            |     |
| Education level                             | Master's studies                                                                                     |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                    |                                                          | Mode of delivery                        |                                     | at the university                                                                                           |            |     |
| Year of study                               | 1                                                                                                    |                                                          | Language of instruction                 |                                     | Polish                                                                                                      |            |     |
| Semester of study                           | 2                                                                                                    |                                                          | ECTS credits                            |                                     | 2.0                                                                                                         |            |     |
| Learning profile                            | academic                                                                                             |                                                          | Assessment form                         |                                     | credit                                                                                                      |            |     |
| Conducting unit                             |                                                                                                      |                                                          |                                         |                                     |                                                                                                             |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                   |                                                          | dr Paweł Śpica                          |                                     |                                                                                                             |            |     |
|                                             | Teachers                                                                                             |                                                          |                                         |                                     |                                                                                                             |            |     |
| Lesson types                                | Lesson type                                                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                     | Seminar    | SUM |
|                                             | Number of study hours                                                                                | 0.0                                                      | 40.0                                    | 0.0                                 | 0.0                                                                                                         | 0.0        | 40  |
|                                             | E-learning hours included: 0.0                                                                       |                                                          |                                         |                                     |                                                                                                             |            |     |
| Learning activity and number of study hours | Learning activity                                                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                             | Self-study | SUM |
|                                             | Number of study hours                                                                                | 40                                                       |                                         | 3.0                                 |                                                                                                             | 7.0        | 50  |
| Subject objectives                          | nie dotyczy                                                                                          |                                                          |                                         |                                     |                                                                                                             |            |     |

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| Learning outcomes                                        | Course outcome           | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Method of verification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                          |                          | CKN_K1<br>Student/ka jest gotowy/a do posługiwania się uniwersalnymi zasadami i normami etycznymi w działalności zawodowej, kierując się szacunkiem dla każdego człowieka, oraz (B.1.K.2.) do wykorzystania wiedzy psychologicznej do analizy zdarzeń pedagogicznych.<br>CKN_K2<br>Student/ka jest gotowy/a do budowania relacji opartej na wzajemnym zaufaniu między rodzicami lub opiekunami ucznia, oraz włączania ich w działania sprzyjające efektywności rozwojowi uczniów.<br>CKN_K5<br>Student/ka jest gotowy/a do (B.2.K. 2) rozpoznawania specyfiki środowiska lokalnego i podejmowania współpracy na rzecz dobra uczniów.<br>CKN_K7<br>Student/ka jest gotowy/a do (B. 2.K. 4) pracy w zespole, pełnienia w nim różnych ról oraz współpracy z nauczycielami, pedagogami, specjalistami, rodzicami lub opiekunami uczniów i innymi członkami społeczności szkolnej. | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task<br>[SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work<br>[SK1] oral statement/conversation/ discussion<br>[SK2] presentation/project/paper/ report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work |
|                                                          |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Subject contents                                         | nie dotyczy              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Prerequisites and co-requisites                          | nie dotyczy              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Assessment methods and criteria                          | Subject passing criteria | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                          | nie dotyczy              | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Recommended reading                                      | Basic literature         | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                          | Supplementary literature | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                          | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Example issues/ example questions/ tasks being completed | nie dotyczy              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Work placement                                           | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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