

Subject card

Subject name and code	Foreign Language II Spanish sem III - class, PG_00153843						
Field of study	International Business						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish Spanish 90% Polish 10%		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers		mgr Oliwia Grzegorzczuk				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		5.0		10.0	75
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBL3_K05] is ready to perform professional role in responsible manner, abide business ethics and business standards in working environment	- is ready to act responsibly and professionally in a work environment, adhering to the principles of Spanish business etiquette and demonstrating commitment to integrity and copyright respect when preparing Spanish business materials.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[IBL3_K02] is ready to critically assess own knowledge in the field of international business, economics and finance and complementary disciplines	- demonstrates readiness to critically assess their command of Spanish business and economic terminology, is able to identify gaps in their own language competencies, and independently seeks to address them by utilizing professional source materials.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[IBL3_U08] has language skills in the field of international business, economics and finance, in accordance with the requirements of Level B2 of the Common European Framework of Reference for Languages	- demonstrates B2 level proficiency in Spanish across four language skills (reading, listening, writing, and speaking), effectively utilizing grammatical structures and vocabulary in the areas of economics, finance, and international business.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[IBL3_U06] can communicate using the terminology of international business	- can effectively communicate in Spanish in professional business situations, correctly applying fundamental terminology related to foreign trade, marketing, management, and international transactions.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBL3_W10] knows and understands basic terms and principles of intellectual (industrial) property protection and copyright law	- knows and understands basic Spanish terminology and principles regarding copyright and intellectual (industrial) property protection in international business	[SW4] test/exam - oral or written [SW3] text preparation/written work
Subject contents	I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication II. ESP and academic language components up to 30% or less of the course contents. III. Revision and consolidation of grammar rules. IV. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature "Frecuencias", Editorial Edinumen, 2020. "Nuevo Espanol en marcha", SGEL, 2019. "Arriba", Editnos, 2018.		

	Supplementary literature	"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009. "Aula Internacional", Difusión, 2017. "Nuevo Prisma", Edinumen, 2011. C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Extra materials shared by the teacher.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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