

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Preventive diplomacy in crisis situations and armed conflicts, PG_00150594                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Diplomacy                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                        |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                        |                                                          | dr Margot Stańczyk-Minkiewicz           |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                     | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                     | 30                                                       |                                         | 0.0                                 |                                                | 30.0       | 60  |
| Subject objectives                          | The purpose of the course is to familiarize students with the specifics of preventive diplomacy issues. The course will introduce both definitions of preventive diplomacy, crisis situations and armed conflicts. The theoretical and practical aspects of preventive diplomacy will be discussed, demonstrating that it is a key element for stabilizing state security |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome   | Method of verification                       |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------------------------------|
|                                 | [DYPL3_W04] Has advanced knowledge of the role of a human being as an entity constructing social structures and institutions operating in politics and diplomacy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   | [SW1] oral statement/conversation/discussion |
|                                 | [DYPL3_W11] Has advanced knowledge of the principles and relationships between management, organizing and other interactions between entrepreneurship and diplomacy, and has advanced knowledge of the threats and challenges facing diplomacy, including the principles of creating and developing forms of individual entrepreneurship.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   | [SW2] presentation/project/paper/report      |
|                                 | [DYPL3_W16] Has advanced knowledge of the mechanisms of functioning of modern diplomacy in the European Union and in the world.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   | [SW2] presentation/project/paper/report      |
|                                 | [DYPL3_U04] Has skills in forecasting processes and phenomena, including threats, using various research methods and techniques.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   | [SU2] presentation/project/paper/report      |
|                                 | [DYPL3_U08] Is aware of the relationships between politics, diplomacy and historical, economic, social and cultural phenomena and processes, and has the ability to assess them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   | [SU1] oral statement/conversation/discussion |
| Subject contents                | [DYPL3_K04] Is prepared to correctly identify and solve problems in professional work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   | [SK6] demonstration of practical skills      |
|                                 | <p>I. Introductory classes<br/>Discussion of the specifics of the exercises<br/>Principles of conducting the classes and conditions for passing exercises<br/>Literature for classes</p> <p>II. Analysis of armed conflicts in the world<br/>Substrate and parties to the conflict<br/>Preventive diplomacy activities of the parties involved in the conflict<br/>Response of the international arena in the framework of preventive diplomacy to the conflict<br/>Political dimension of the conflict<br/>Economic consequences of the conflict<br/>Social effects of the conflict</p> <p>III. Analysis of selected armed conflicts in the world:</p> <ol style="list-style-type: none"> <li>1. Conflict in Ukraine - War in Donbas</li> <li>2. The war in Chechnya (Russians vs. Chechens)</li> <li>3. Wars in the former Yugoslavia</li> <li>4. Civil war in Tajikistan (1992-1997)</li> <li>5. Civil war in Syria</li> <li>6. Civil war in Afghanistan (Taliban vs. Afghans)</li> <li>7. Conflict over Kashmir India - Pakistan</li> <li>8. Israeli-Palestinian conflict</li> <li>9. Sudan - South Sudan war</li> <li>10. War in Somalia</li> <li>11. Genocide in Rwanda (Hutu - Tutsi)</li> <li>12. Civil war in the Democratic Republic of Congo (1998-1999) (2h/22)</li> <li>13. Civil war in Bolivia</li> <li>14. Civil war in Colombia 1964 - 2016</li> </ol> |                   |                                              |
|                                 | No Prerequisites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                                              |
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| Prerequisites and co-requisites | No Prerequisites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold | Percentage of the final grade                |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 75.0%             | 50.0%                                        |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50.0%             | 20.0%                                        |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 80.0%             | 15.0%                                        |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 80.0%             | 15.0%                                        |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                                              |
|                                 | Mandatory: M. Ryniejska - Kieldanowicz, Dyplomacja publiczna Unii Europejskiej, Warsaw 2019.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                                              |

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|----------------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                | Supplementary literature | Supplementary:H. Kissinger, Diplomacy, Warsaw 1996.M. Macioszek, Preventive diplomacy of the European Union in post-Cold War Europe, Toruń 2007.H. Sokalski, A bit of prevention. Dorobek dyplomacji przewencyjnej ONZ w Macedonii, Warsaw 2008. |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                  |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                  |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                  |

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